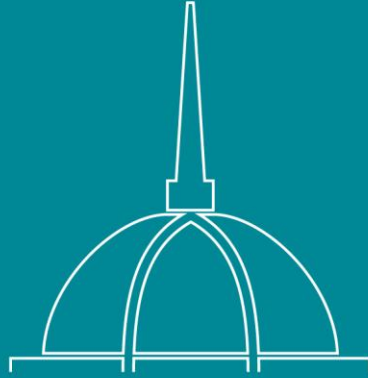




OIEP

OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND PLANNING



CENSUS DATA REPORT

Fall 2024



OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING

auk.edu.krd

Glossary:

Academic Year: Begins in August with the fall semester, continues through the spring semester, and concludes with the summer session.

Adjunct Faculty FTE: Adjuncts are employed on a semester-by-semester basis, so their workload is evaluated for each individual semester. In this framework, teaching 12 credit hours in one semester equates to 1.0 FTE for adjunct faculty.

Formula: Total teaching credit hours / 12

Alumni: Individuals who have graduated from a university

Bachelor Student: Individual presently enrolled in undergraduate credit-bearing programs at AUK.

CAPA Student: Those who have enrolled in the Center for Academic and Professional Advancement to gain English proficiency to begin their bachelor's coursework.

Census/Freeze data: Census or Freeze data is a semester "snapshot" of detailed university information collected and stored on students. The Freeze data are arranged in files that are "frozen" in the same week each semester. In general, freeze data are captured by the 15th day of class each semester after the add/drop registration period ends (summer terms are currently captured at the end of the term).

College: Group of academic departments and/or programs administered by a college dean.

Credit Hour: A unit of measurement based on classroom hours of instruction required to meet accreditation standards for credits earned. 1 credit equals 750 minutes of faculty-led instruction per semester (class time only) and at least 1500 minutes of out-of-class work.

Dual: A student is declared as a dual national if she/he holds an Iraqi and a passport from another country.

Enrollment:

Full-time – An undergraduate is full-time if they attempt 12 or more credit hours.

Part-time – An undergraduate is part-time if they attempt 11.99 or fewer credit hours

Ethnicity: Encompasses shared cultural, ancestral, and social traits that shape identity within specific cultural or social groups

Full-time Faculty FTE: a full-time faculty member's standard workload is 24 credit hours per academic year, equivalent to 1.0 FTE. On a semester basis, 12 credit hours equals 1.0 FTE.

Independent Studies: Independent studies are credit-bearing self-directed academic pursuits that allow students to explore specific subjects outside traditional modalities of instruction.

International: A student is declared as International if she/he holds a non-Iraqi passport and is not legally an Iraqi citizen.

Major: Collection of courses and requirements that is designated as the student's primary academic program; this appears on the student's diploma and transcript.

National: A student is declared as an Iraqi national if she/he holds the Iraqi ID only.

Nationality: Legal affiliation to a specific nation or country, often determined by birthplace or citizenship status.

Scholarship: Tuition assistance provided to students based on merit or financial need.

Self-funded: Student who pays their tuition and fees, either in whole or in part.

Semester: Instructional period of 15 weeks offered twice a year (referred to as fall and spring semesters). Summer session is an additional instructional period.

Student Semester FTE: is a unit of measure derived from the Student Credit Hour. Generally, one semester FTE is equivalent to 15 student credit hours.

Formula: Total Student Credit Hours / 15

Student to Faculty Ratio: is calculated by dividing the total number of students by the total number of faculty, including full-time and part-time FTE.

Formula: Total Students / Total Number of Faculty (FTE)

Summary:

The Office of Institutional Effectiveness and Planning compiles the Census Report twice a year. The report includes key statistics such as total number of students, gender breakdown, program-specific student distribution, graduation rate, retention rate, time to degree, CAPA and Bachelor’s student demographics, faculty-to-student ratio, etc.

For Fall 2024, the data was captured on September 12th. When comparing the total number of active students in fall 2023 to the total number of active students in fall 2024, a 15.7% increase is observed, with the number rising from 743 to 860. The ratio percentage of female to male students (46.6:53.4), this represents a 1.1% increase in number of female students when compared to fall 2023. While comparing the data from fall 2023 to fall 2024, a 38.6% increase is observed in the total number of Bachelor’s students, rising from 530 to 735. However, there is a 41% decline in the total number of CAPA students, decreasing from 213 to 125.

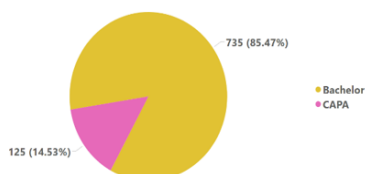
In respect to programs, Architectural Engineering enrolls the most students with 302 (35.1%) of all active students, followed by Business with 113 (13.1%), and Nursing with 98 (11.3%) respectively. Regarding new registrations, there has been an 18.8% increase in student enrollment compared to fall 2023, with the number of new students rising from 85 to 101.

There are 477 confirmed alumni in total, with the most graduates coming from the Oil & Gas Management program. The Student to Faculty (FTE - Full Time Equivalent) Ratio is 16:1. Regarding the course distribution between full-time faculty and adjunct faculty, the balance is 68%: 32% (based on FTE of 30 full-time faculty members and 14 adjuncts).

It worth mentioning that 69.7% students completed their degrees within 6 years of starting their bachelor’, and the average time to degree is 4.5 years. Both the graduation rate and the time to degree have been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019. In respect to the retention rate, out of the 96 bachelor’s students matriculating in fall 2023, 89 (92.7%) returned in fall 2024. This represents a 2.2% improvement compared to the fall 2023 retention rate of 90.5%.

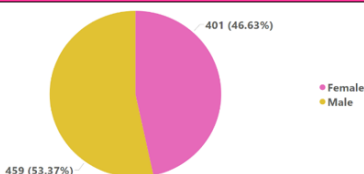
Total number of active students

Bachelor	CAPA
735	125
860	



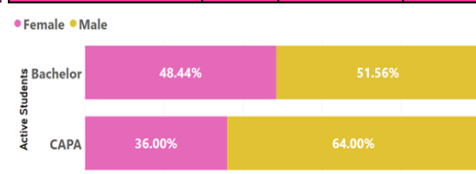
Female, Male Ratio

Female	Male
401	459
860	



Gender: Bachelor and CAPA students

Gender	CAPA	Bachelor’s	Grand Total
Female	45	356	401
Male	80	379	459
Grand Total	125	735	860



Enrollments

Table 1: Classes and students enrollment stats fall 2024.

Average Class Size (excluding Independent Studies)	Total Number of Class Sections (excluding Independent Studies)	Student Faculty Ratio (Full-Time Equivalent)	Percentage of courses taught by Full-time faculty to Adjunct faculty	Head count full time to adjunct	Number of Registered Credits	Students FTE (Full Time Equivalent) Number of Active Bachelor Students
20.6	168	16: 1	68%:32%	30:32	10401	693.4

The enrollment figures for the fall 2024 are shown in Table 1. On average, there are 20.6 students in each class section; in fall 2023, the average number of students per class was 18. The total number of class sections is 168. The ratios of courses taught by full-time faculty to adjuncts is 68%:32%. In fall 2023, the student-to-faculty ratio was 15:1. It has increased to 16:1, reflecting a rise of 1 in fall 2024.

Class Size, Enrollment Stats:

Table 2: Enrollment stats for fall 2024

Class Size	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024
1 – 5	23*	22*	17*	16*	11	8
6 – 10	38	28	29	29	30	27
11-15	30	26	24	20	22	28
16 – 20	27	17	13	17	23	23
21 – 25	15	12	21	18	15	29
26 – 30	15	17	14	18	17	26
31 – 35	7	8	13	11	16	10
36 – 40	4	5	2	6	12	9
41+	1	5	6	2	2	8
Number of Class Sections	160	140	139	137	148	168
Number of Registered Credits	7765	7263	7670	7371	8916	10401
Courses Taught by Full time Faculty: Adjunct Ratio	57:43	47:53	2: 1	62: 38	65:35	68%:32%
FTE; Student: Faculty Ratio	9:1	10:1	15:1	15: 1	15: 1	16.7:1
Average Class Size	16	17	18	18	19	20.6
Independent Studies	18	14	13	16	19	12

* All classes with fewer than 5 students (1-4) are now classified as independent study, self-directed, field experience, practicum, or project-based classes according to the new class size policy. A row has been added at the bottom for classes of independent studies. This adjustment was made because the previous intervals did not align with the changes. Previously, not all classes with fewer than 5 students were designated as independent studies; some were still scheduled as regular classes.

When comparing fall 2024 with fall 2023, a 35% increase has been noticed in the class size of 16 – 20. Furthermore, a 61% increase has been noticed when comparing class size of 21 – 25. Additionally, 44% increase has been noticed for classes of 26 to 30.

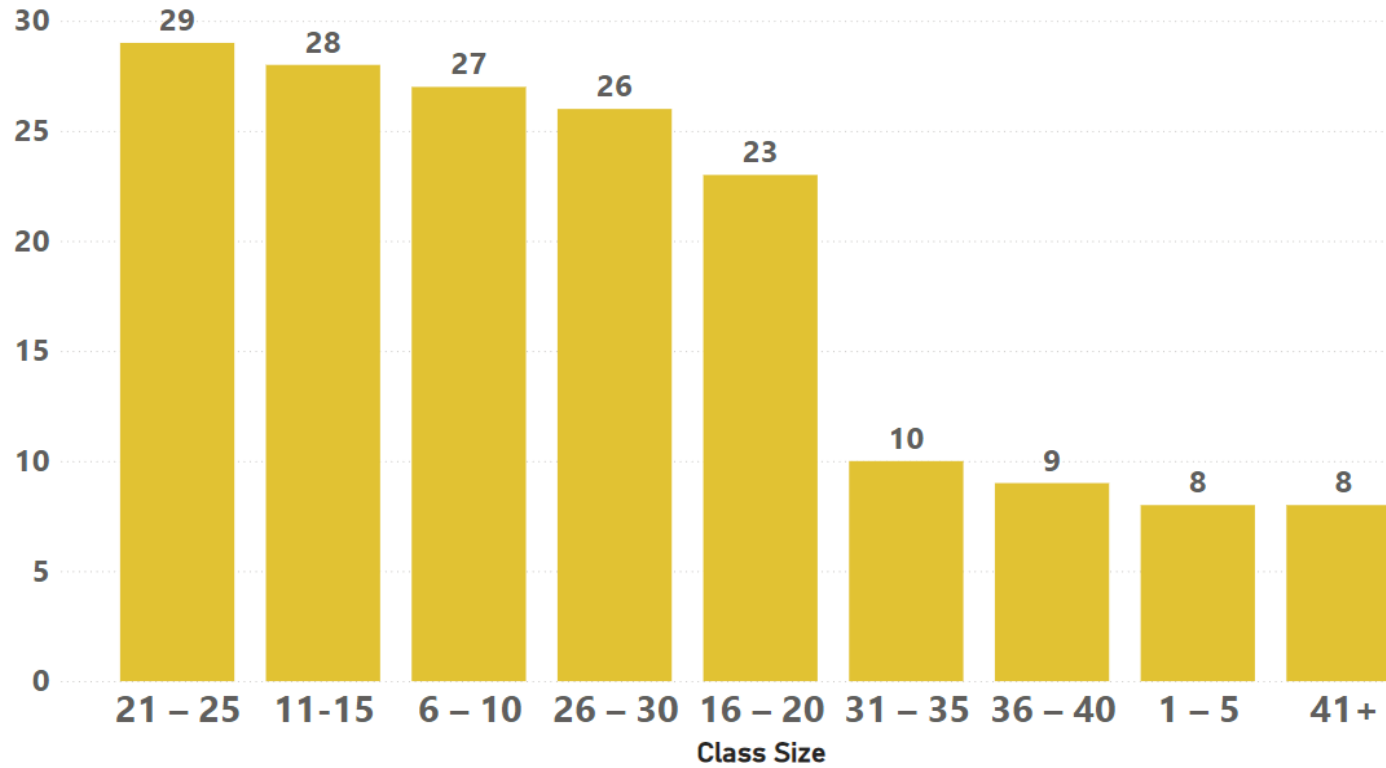


Figure 1: fall 2024 Class Size.

Active Students

Table 3: Bachelor's and CAPA students

fall 2024			
Programs	Active CAPA	Active Bachelor's	Total
Architectural Engineering	41	261	302
Electronics and Telecommunications Engineering (ETE)	5	73	78
Petroleum Engineering	10	53	63
Business Administration	23	90	113
Computer Software & Security/IT	10	78	88
Design/Interior Design	15	55	70
International Studies	8	36	44
Nursing	10	88	98
Undecided	3	1	4
Grand Total	125	735	860

Table 3 shows Bachelor's and CAPA students by program. The total number of active Bachelor's students is 735 and the total number of active CAPA students is 125. Architectural Engineering enrolls the most students with 35.1% of all active students, followed by Business with 13.1%, and Nursing with 11.3%.

Active Bachelor Students by Major and Gender

Table 4: Active Bachelor Students by Major and Gender

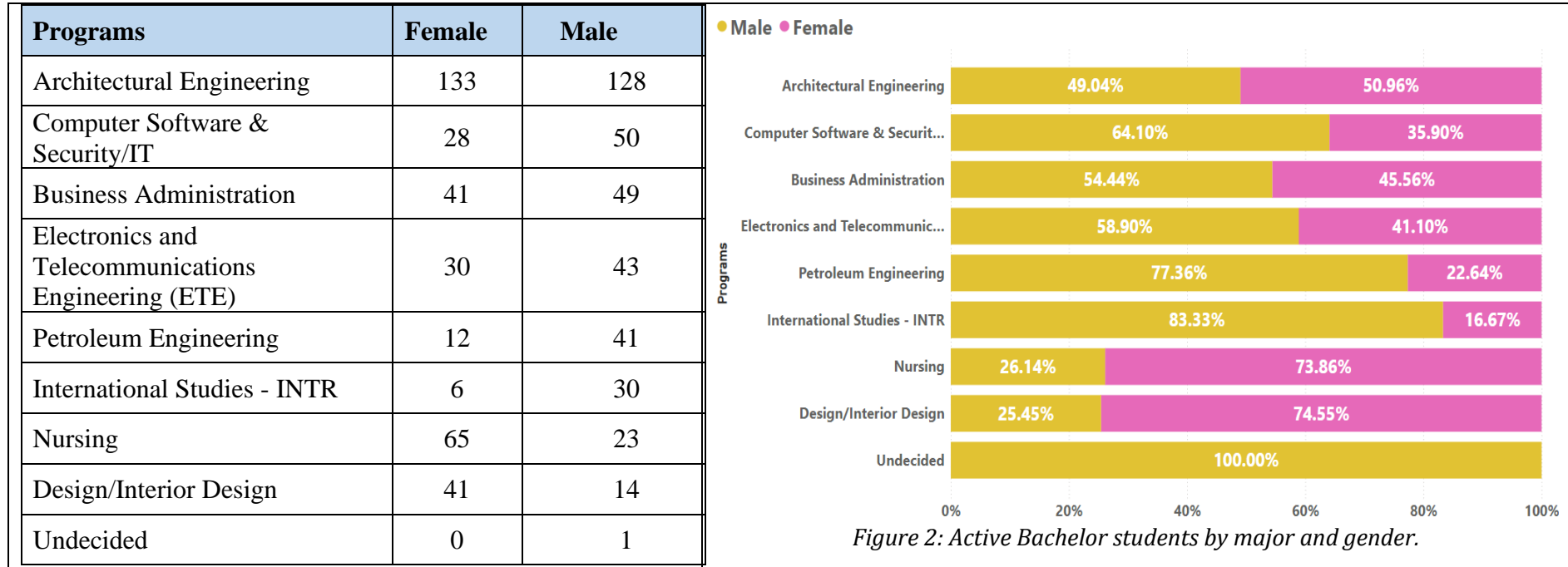


Table 4 shows the number of active bachelor students by program and gender, figure on the right side of table 4 shows the percentages.

Active CAPA Students by Major and Gender

Table 5: Active CAPA Students by Major and Gender

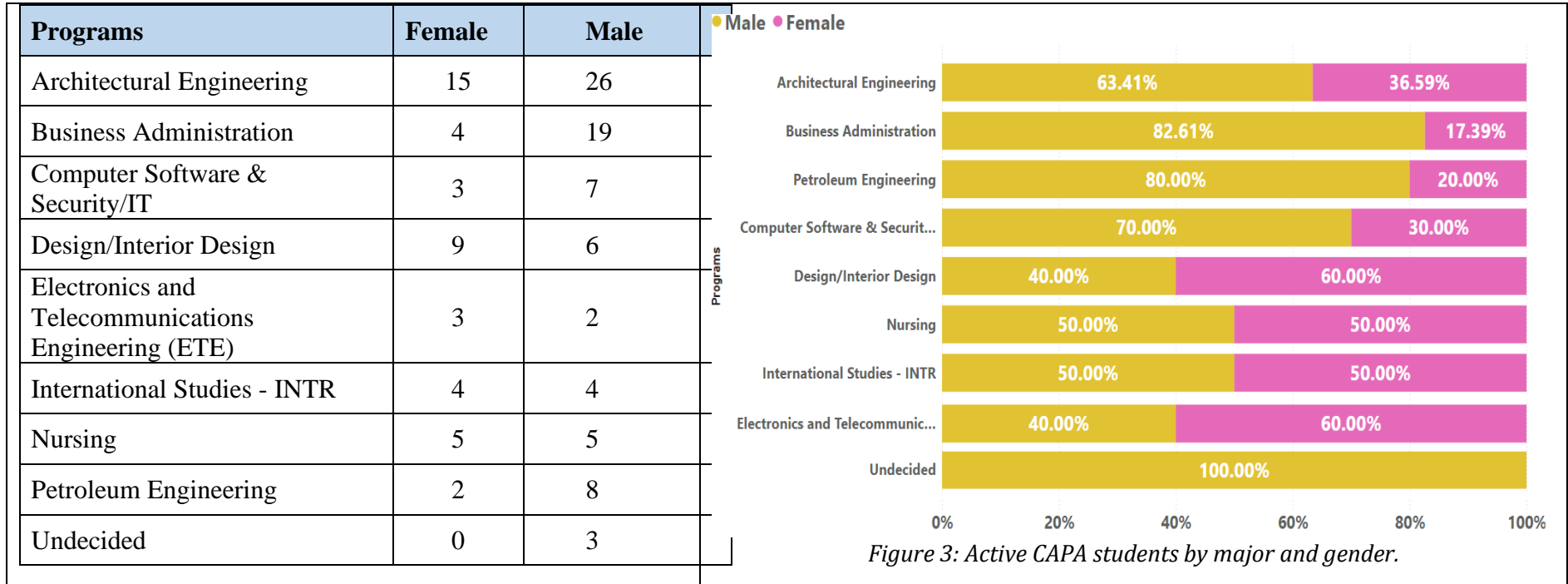


Table 5 shows the number of active CAPA students by program and gender, figure on the right side of table 5 shows the percentages.

Trends of Active Students

Table 6: Trends of active Bachelor's and CAPA students per spring and fall semesters

CAPA/Bachelor's	Spring2020	Fall2020	Spring2021	Fall2021	Spring2022	Fall2022	Spring2023	Fall2023	Spring2024	Fall 2024
Bachelor's	509	515	529	565	571	554	580	530	625	735
CAPA	112	116	153	111	132	191	256	213	217	125
Grand Total	621	631	682	676	703	745	836	743	845	860

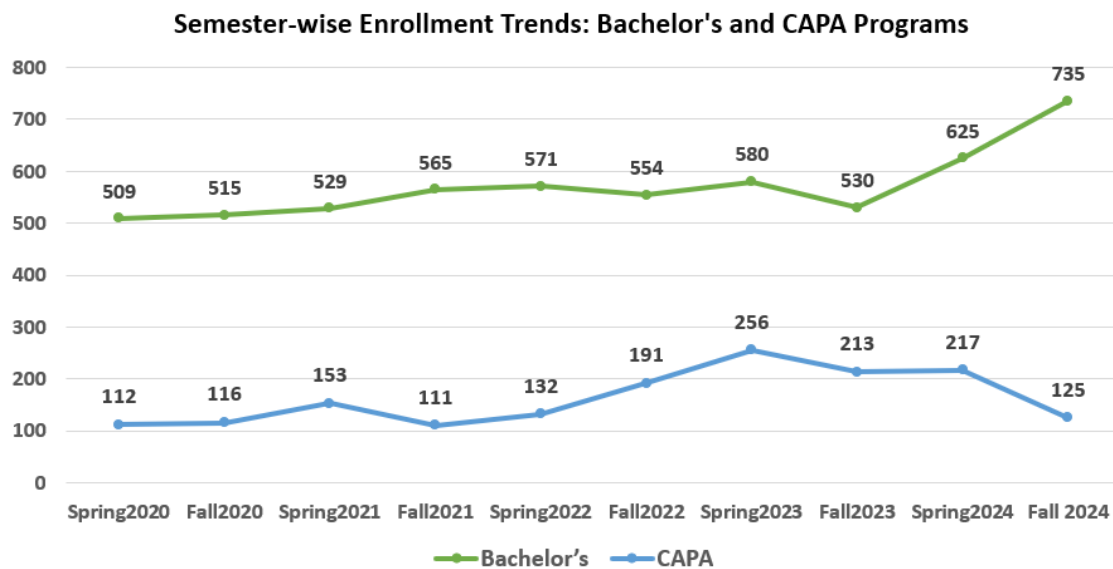


Figure 4: Bachelor and CAPA students per semester

The trends show a 41.3% decline in CAPA enrollment when comparing the number of students in fall 2024 to fall 2023. Figure 4 also shows an increase of (38.6%) in total number of enrollments for bachelor's programs.

Trends of Bachelor's students per program

Table 7: Trends of Bachelor's students per programs

Programs	Fall Semesters					
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Architectural Engineering	47	64	117	150	183	261
ETE	33	36	36	28	40	73
Petroleum Engineering	41	46	51	45	39	53
Business Administration	73	74	70	142	84	90
Oil and Gas Management*	76	91	79	-	-	-
Accounting and Finance Management*	23	19	20	-	-	-
Computer Software & Security	33	40	29	33	33	78
Design/interior design	42	47	45	53	56	55
Environmental Science	12	13	13	4		-
International Studies	-	-	80	59	41	36
International Relations*	26	38	-	-		-
Public Policy*	13	15	-	-		-
Security and Strategic Studies*	30	31	-	-		-
Nursing	0	1	24	39	54	88
Undecided	1	0	1	1		1
Grand Total	450	515	565	554	530	735

*These three-degree programs were combined into one-degree program – International Studies - with three specializations: International Relations, Security Studies, and Public Policy. As well as Business Administration- with three specialization: Business Administration, Oil and Gas Management and Accounting and Finance Management.

Table 7 shows the trends of active students by program. Computer software & security achieves an all-time high with 78 students, marking a 136.3% increase compared to fall 2023. The trends for Architectural Engineering indicate a 42% increase in students compared to fall 2023. There has been a 12.1% decline in the total number of International Studies students compared to fall 2023.

Trends of CAPA students per program

Table 8: CAPA Enrollment Trends

Programs	Fall Semesters					
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Architectural Engineering	16	26	16	62	64	41
Petroleum Engineering	7	5	10	12	23	10
ETE	3	4	4	24	19	5
Business Administration	17	13	16	22	23	23
Accounting and Finance Management	3	1	4	-	-	-
Oil and Gas Management	35	15	5	-	-	-
CS/IT	8	6	8	8	32	10
Design/Interior Design	10	13	11	7	9	15
International Studies	-	-	4	7	4	8
Public Policy	4	2	-	-	-	-
International Relations	10	5	-	-	-	-
Security and Strategic Studies	9	3	-	-	-	-
Nursing	2	2	8	28	26	10
Environmental Science	1	0	0	-	-	-
Undecided	19	21	25	21	13	3
Grand Total	144	116	111	191	213	125

*These three-degree programs were combined into one-degree program – International Studies - with three specializations: International Relations, Security Studies, and Public Policy. As well as Business Administration- with three specialization: Business Administration, Oil and Gas Management and Accounting and Finance Management.

Table 8 shows the trends of the CAPA enrolled students with respect to the program of study. When comparing the number of students in fall 2024 to fall 2023, there has been a 73% decline in enrollment of business administration students, a 68% decline in enrollment of computer software & security students, and a 61% decline in enrollment for international studies. The table shows that enrollment in CAPA for design, and international studies is improving.

CAPA Levels

Table 9: CAPA Enrollment by level and program of study

Program of Study	CAPA LEVELS							Grand total
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	TBD	
Architectural Engineering	5	8	9	8	3	0	8	41
Electronics and Telecommunications Engineering (ETE)	0	1	1	1	1	0	1	5
Petroleum Engineering	0	1	1	4	3	1	0	10
Business Administration	2	1	8	3	4	1	4	23
Computer Software and Security/IT	0	3	2	1	1	1	2	10
Design/Interior Design	1	3	0	5	4	0	2	15
International Studies - INTR	1	2	1	0	0	0	4	8
Nursing	1	0	0	2	6	1	0	10
Undecided	0	0	0	0	2	0	1	3
Grand Total	10	19	22	24	24	4	22	125

Table 9 summarizes the number of students in CAPA courses by level and program of study. This table can be used to project the number and time frame for students to transition to their bachelor's programs. If the students currently registered in levels 5 and 6 finish the course sequence and score sufficiently on TOEFL, then AUK can expect 28 students transitioning to bachelor's studies in spring 2025. There are 22 students who registered for the TOEFL exam, and their level is TBD (To Be Determined).

New Enrolled Students

Table 10: Number of new students fall 2024 by program of study

Fall 2024			
Programs	CAPA	Bachelor's	Grand Total
Architectural Engineering	36	12	48
Electronics and Telecommunications Engineering (ETE)	3	5	8
Petroleum Engineering	1	0	1
Business Administration	9	3	12
Computer Software and Security/IT	2	8	10
Design	7	2	9
International Studies - INTR	6	2	8
Nursing	1	3	4
Undecided	1	0	1
Grand Total	66	35	101

Figure 5: New Students by program of study.

Table 10 shows the number of new students per program of study. Of these, 47% have chosen Architectural Engineering.

Trends of New Enrolled Students

Table 11: Trends of New Students (Bachelor plus CAPA) by program of study per semester

Programs	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall2023	Fall 2024
Architectural Engineering	11	29	8	74	31	48
ETE	2	7	0	14	7	8
Petroleum Engineering	4	2	6	13	5	1
Business Administration	5	6	10	13	8	12
Oil and Gas Management	8	3	10	-	-	-
CS/IT	0	0	4	11	10	10
Design/Interior Design	0	0	9	3	12	9
Interior Design/Interior Design	7	11	0	-	-	-
Environmental Science	0	0	0	-	-	-
International Studies	0	0	5	5	5	8
International Relations*	4	3	0	-	-	-
Public Policy*	1	1	0	-	-	-
Security and Strategic Studies*	5	1	0	-	-	-
Nursing	0	3	2	14	6	4
Undecided	10	19	11	1	1	1
Grand Total	66	90	65	148	85	101

*Degree Programs were combined into one Degree Program with three specializations, International Relations, Security Studies, and Public Policy.

Table 11 shows an 18% increase in new student enrollment when comparing Fall 2024 to Fall 2023.

TRENDS OF NEW STUDENTS (BACHELOR PLUS CAPA)

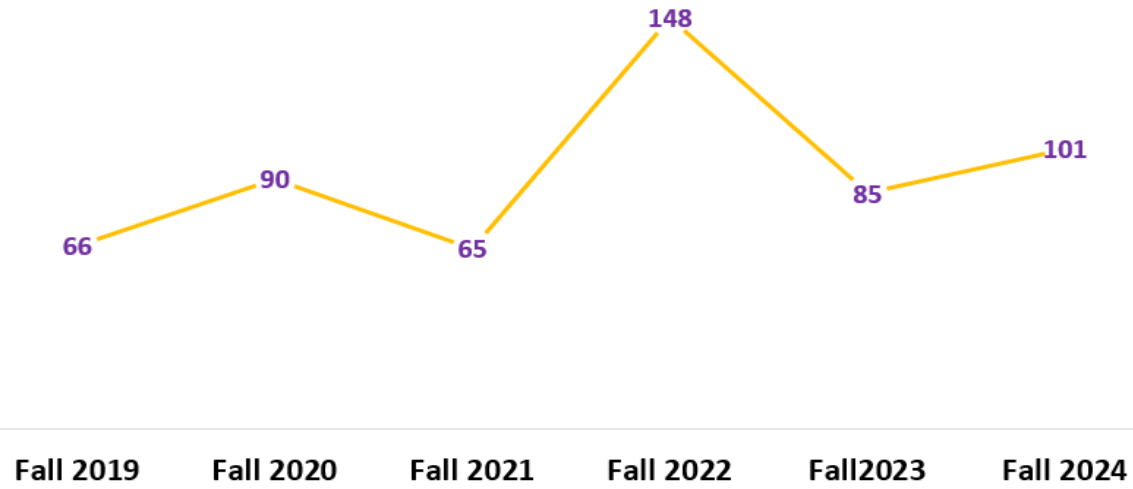


Figure 6: New student enrollment per semester (Bachelor + CAPA)

High School Qualification

Table 12: High School qualification of All Active students

High School qualifications	Active students
Public High School	609
Private High School – Local Degree	98
Private High School – International Degree	96
5-Year Institute (Private)	24
Foreign High School	13
5-Year Institute (Public)	9
2 -Year Institute (Public)	8
2 -Year Institute (Private)	3
Total	860

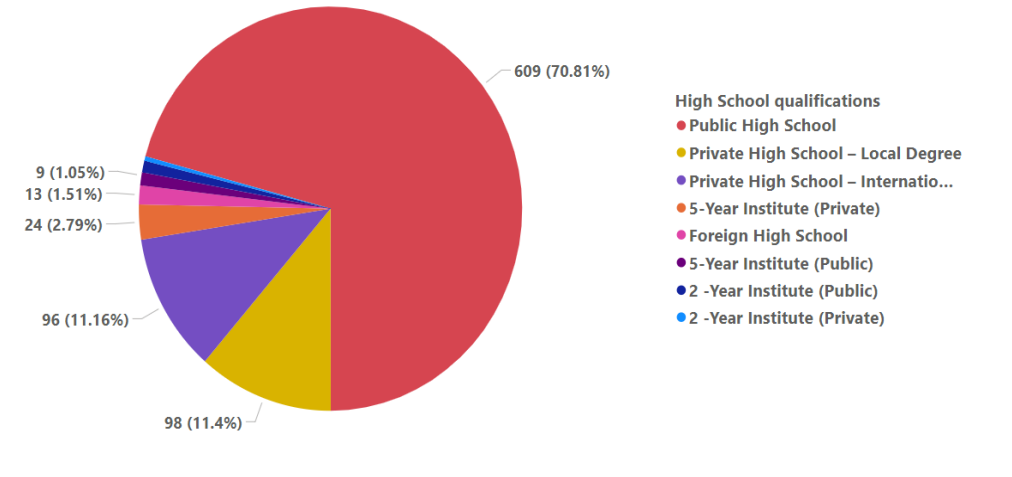


Figure 7: High school qualification.

Table 12 shows the high school (pre-university) qualifications of the students. The majority, 70.8%, comes from public high schools, followed by 11.4% that come from private high schools with local degrees, and 11.1% from private high schools with international degrees. Figure 7 also shows that we have a small number of students from foreign high schools and 2- and 5-year institutes.

Current Students Demographics

The demographic identifications provided in the section below are self-reported.

Ethnicity

Table 13: Active students by Ethnicity

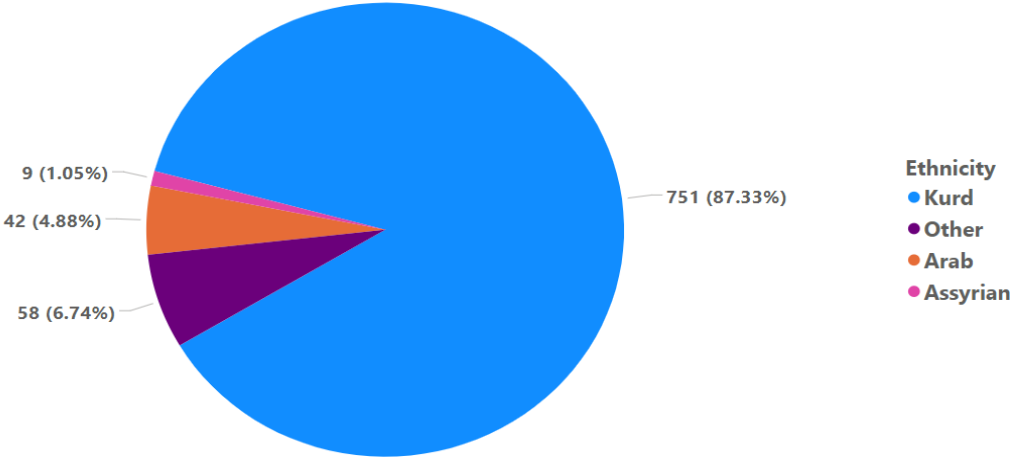
Ethnicity	Total	Ethnicity
Kurd	751	 <p>Figure 8: Ethnicity.</p>
Arab	42	
Assyrian	9	
Other ¹	58	
Grand Total	860	

Table 13 shows students by self-identified ethnicity; the vast majority self-identify as Kurd.

¹ There were 14 students in the 'Other' category, with the number increasing after Yazidis were added to this category. A total of 44 students identified themselves as Yazidis.

Religion

Table 14: Active students' breakdown by religion

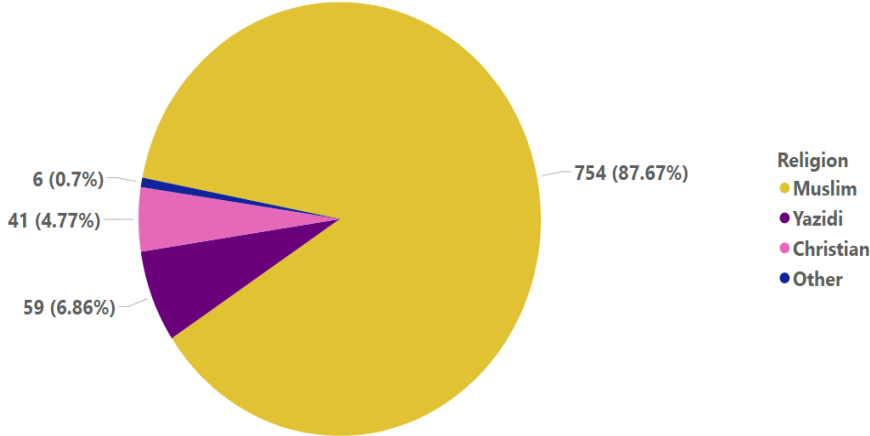
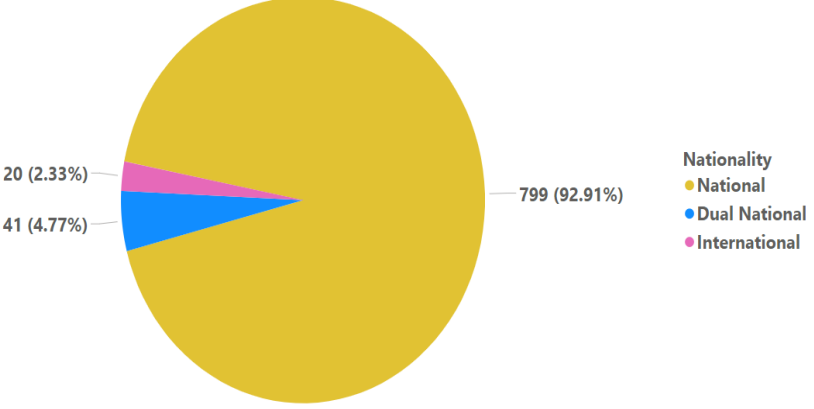
Religion	Total	Religion
Christian	41	 <p>754 (87.67%)</p> <p>6 (0.7%)</p> <p>41 (4.77%)</p> <p>59 (6.86%)</p> <p>Religion</p> <ul style="list-style-type: none"> Muslim Yazidi Christian Other
Muslim	754	
Yazidi	59	
Other	6	
Grand Total	860	

Figure 9: Religion.

Table 14 shows that out of 860 students, 41 identified as Christian, 754 identified as Muslim, 59 identified as Yazidi, and 7 as other.

Nationality

Table 15: Active students by Nationality

Nationality	Total	Nationality
National	799	 <p>Figure 10: Nationality</p>
International	20	
Dual National	41	
Grand Total	860	

The student population is made up of a diverse range of nationalities. There are 20 international students, 41 dual citizens, and 799 Iraqi nationals.

Scholarships

At AUK, 69.8% of all students are on scholarship, while 30.2% are self-funded. Figure 10 shows the breakdown of self-funded and scholarship students by gender. Of all female students at AUK, 78.3% are receiving scholarships, while 62% of male students are scholarship recipients.

Table 16: Scholarship recipients and Self-funded students' percentages.

Gender	Self-Funded	Scholarship Recipients
Female	87	314
Male	172	287
Total	259	601

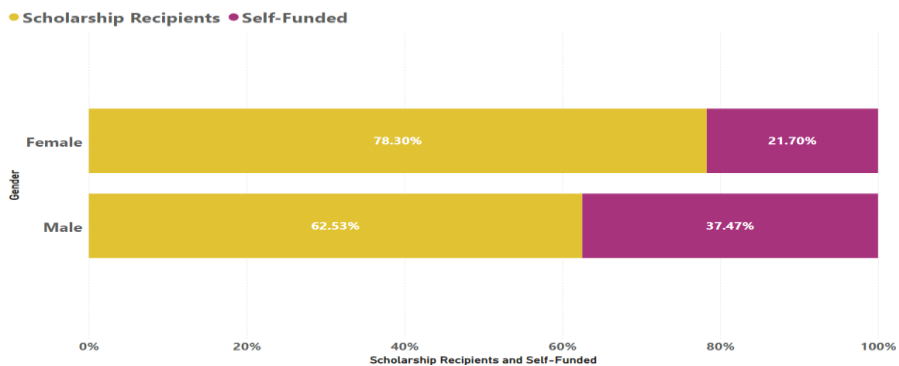


Figure 11: Scholarship and Self-funded students by Gender

Department of State (DOS) Scholarship Analysis by Gender

As shown in figure 11, 168 students are studying under the Department of State (DoS) scholarship program, out of which 117 (69.64%) are female and 51 (30.36%) are male. The DoS scholarship plays a significant role in increasing the female ratio at AUK. Out of 845 students actively studying at AUK, 401 are female students, of which 29.1% of females are studying under the DoS scholarship grant.

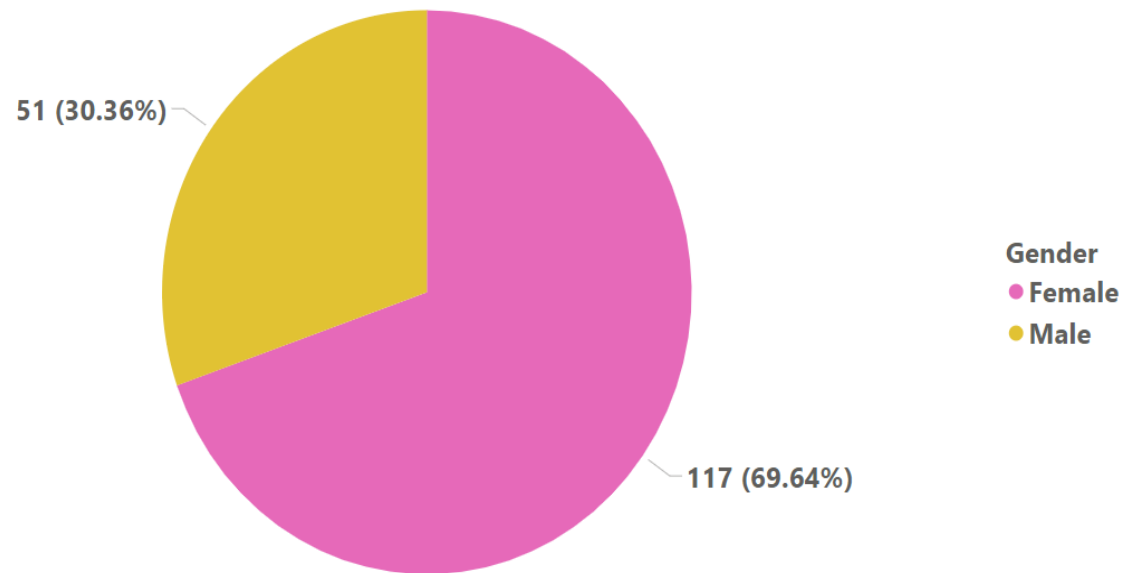


Figure 12: Department of State Scholarship by gender

Merit vs Non-merit scholarship Recipients.

The categories of merit scholarships are as follows: the Mustafa Barzani Merit Scholarship, the Board of Trustees Merit Scholarship, the Chairman Masrour Barzani Merit Scholarship, the Scholarship for Excellence 2022, the DOS (Department of State) Scholarship, the GENEL20 Scholarship, the KAS Scholarship, the Nursing Scholarship, and the Bnas Doski Shinal Company Scholarship.

Comparison of Merit and Non-merit Scholarship Recipients

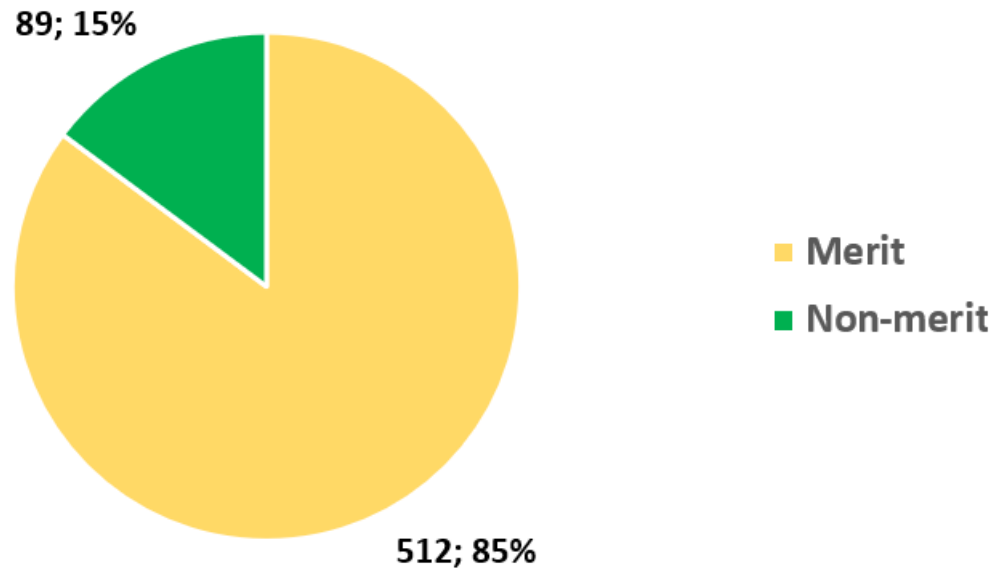


Figure 13: Merit vs. Non-merit scholarship recipients

Fall to Fall stats:

This section contains the statistics that are compiled once a year, marking the start of the academic year. Statistics from Fall 2023 onward are included here.

Graduate Students Stats:

figure 13 shows the number of confirm graduates of the programs that are currently running, while figure 14 shows the graduates of the programs that are merged or discontinued.

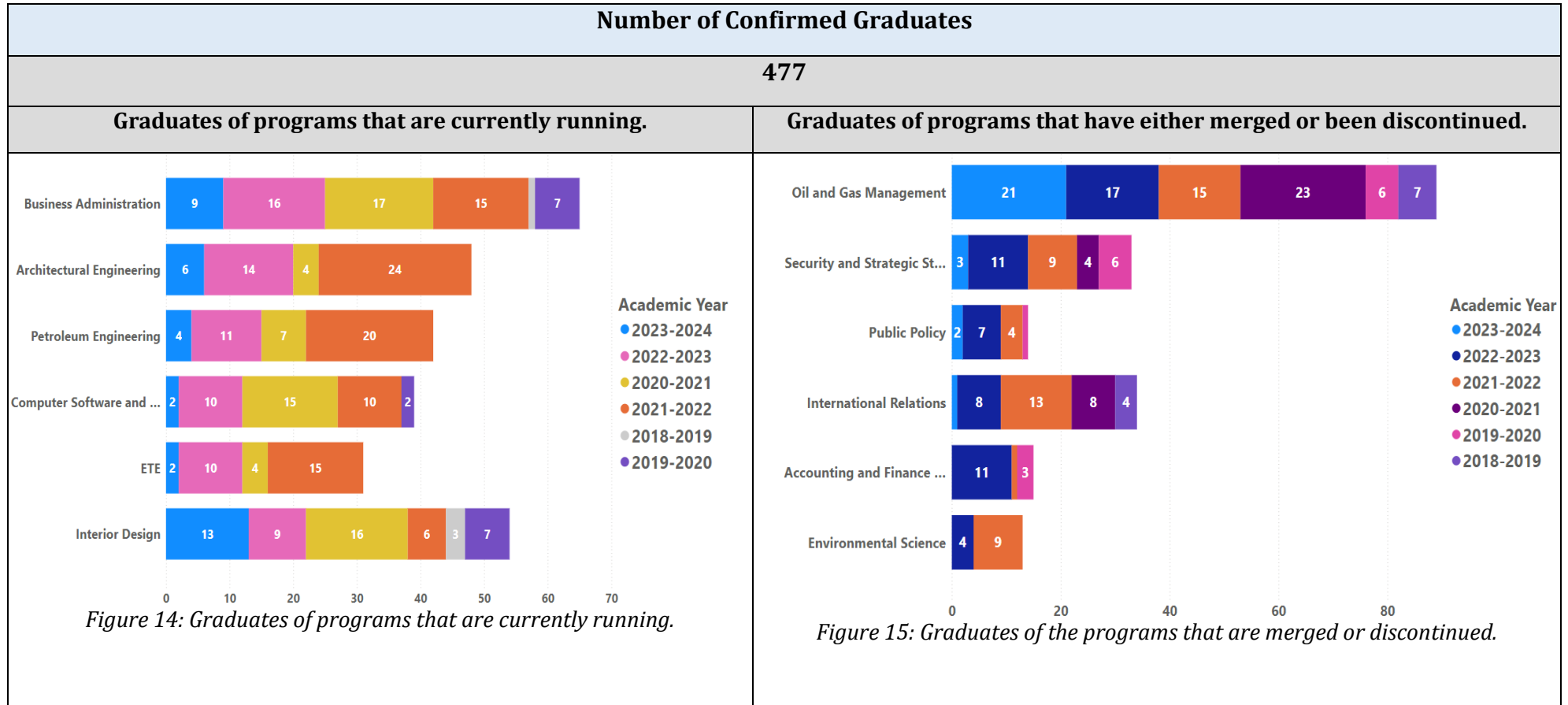


Figure 14: Graduates of programs that are currently running.

Figure 15: Graduates of the programs that are merged or discontinued.

Institutional Level Graduation Rate

● Graduation Rate Within 150% Of The Program Time ● Graduation Rate Above 150% Of The Program Time ● Dropped Out

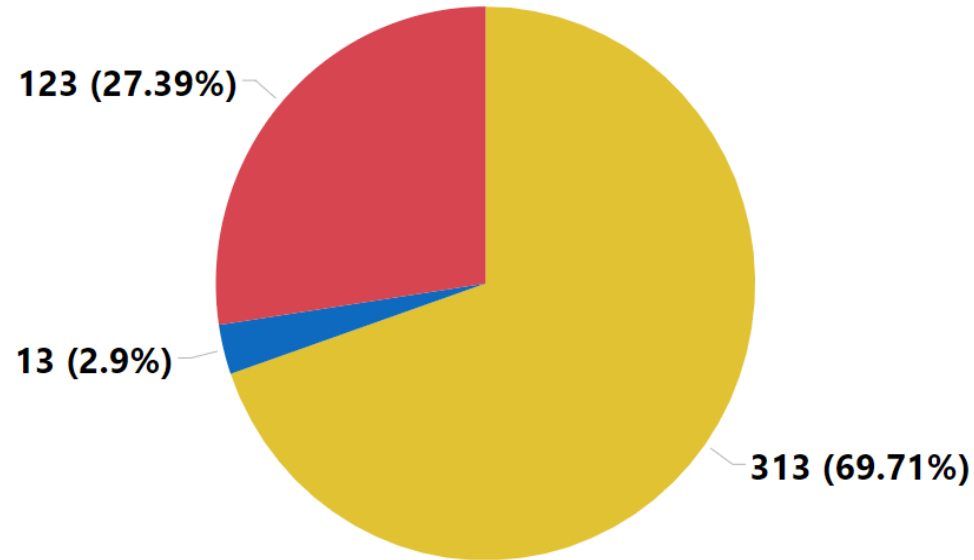


Figure 16: Graduation Rate

Figure 15 shows the institutional level graduation rate; the institutional level graduation rate is 69.7%. This graduation rate has been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019. As shown in the figure the remaining either dropped out or completed degree in more than 6 years of time. This figure does not include 5 years programs.

Time to Degree and Graduation Rate

Table 17: Time to degree 4-year programs.

Time-to-Degree for 4-Year Programs		
Entry Cohort Year	Graduates	Time to Degree
2014-2015	47	5.41
2015-2016	27	4.6
2016-2017	68	4.8
2017-2018	96	4.1
2018-2019	111	4.08
Time to Degree (Avg graduated years)	349	4.598

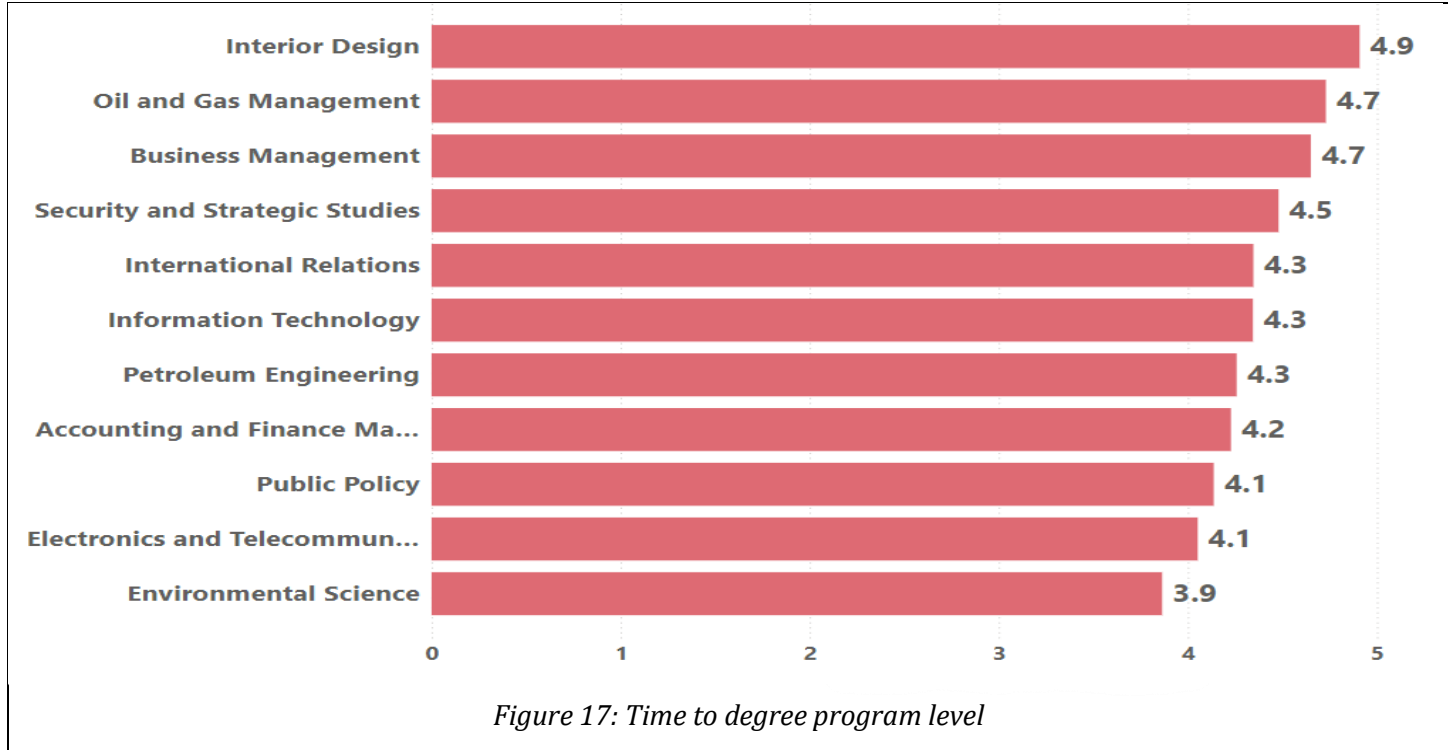
Table 17 shows the time to degree for the entry cohorts of 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019.

Table 18: Time to degree 5-years program.

Time-to-Degree for the 5-Year Program		
Entry Cohort Year	Graduates	Time to Degree
2014-2015	No Five-Year Program in this Academic Year	
2015-2016	1	4.5
2016-2017	6	5
2017-2018	The 150% duration of the Five-Year Program has not been met.	
Time to Degree (Avg graduated years)	7	4.75

Table 18 shows the time to degree for the entry cohort year of 2014-2015, 2015-2016, 2016-2017, and 2017-2018.

Time to Degree program wise





Institutional Level Retention Rate: 92.7%

Program	Enrolled in Fall 2023	Retained Fall 2024	Inactive/Withdrawal
Architectural Engineering	38	37	1
Electronics and Telecommunications Engineering (ETE)	13	11	2
Petroleum Engineering	6	5	1
Business Administration	6	4	2
Computer Software and Security	5	5	0
Design	10	10	0
International Studies	7	7	0
Nursing	11	10	1

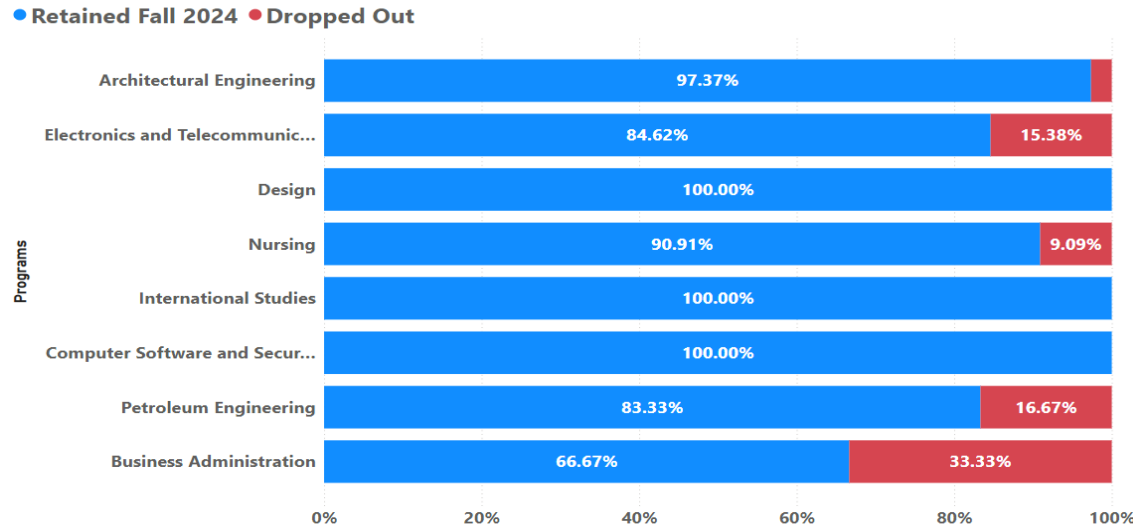


Figure 18: Program level retention rate.

Full-time Faculty members demographics

Nationality:

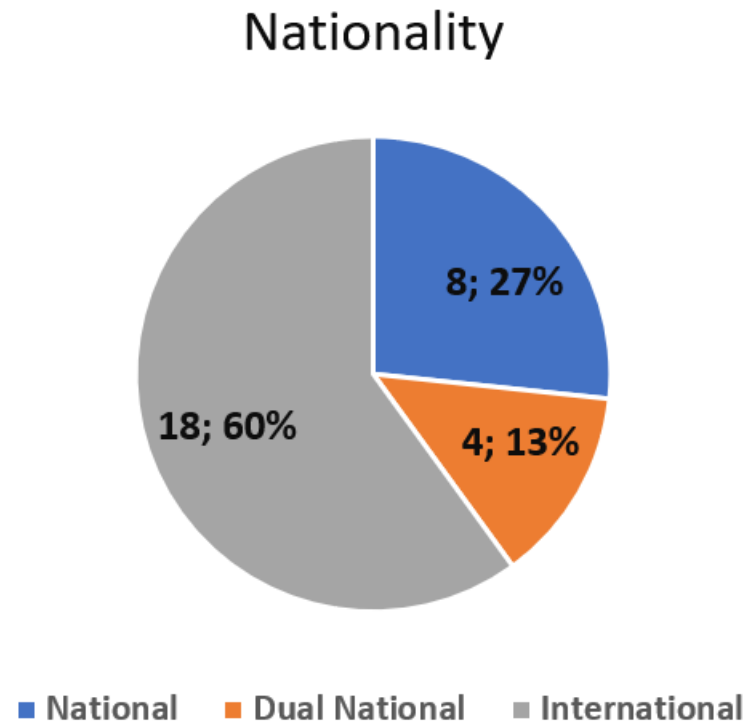


Figure 19: Full time faculty members nationality.

Full-time faculty members Gender and Ethnicity:

<p style="text-align: center;">Gender</p> <table border="1"> <thead> <tr> <th>Gender</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>4</td> <td>13%</td> </tr> <tr> <td>Male</td> <td>26</td> <td>87%</td> </tr> </tbody> </table>	Gender	Count	Percentage	Female	4	13%	Male	26	87%	<p style="text-align: center;">Ethnicity</p> <table border="1"> <thead> <tr> <th>Ethnicity</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>African</td> <td>2</td> <td>7%</td> </tr> <tr> <td>Asian</td> <td>5</td> <td>17%</td> </tr> <tr> <td>White</td> <td>1</td> <td>3%</td> </tr> <tr> <td>White</td> <td>22</td> <td>73%</td> </tr> </tbody> </table>	Ethnicity	Count	Percentage	African	2	7%	Asian	5	17%	White	1	3%	White	22	73%
Gender	Count	Percentage																							
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White	1	3%																							
White	22	73%																							
<p style="text-align: center;"><i>Figure 20: Full-time faculty members gender.</i></p>	<p style="text-align: center;"><i>Figure 21: Full-time faculty members ethnicity.</i></p>																								

Figure 18 shows the gender distribution of full-time faculty members. The ethnicity of faculty members is displayed in Figure 19.