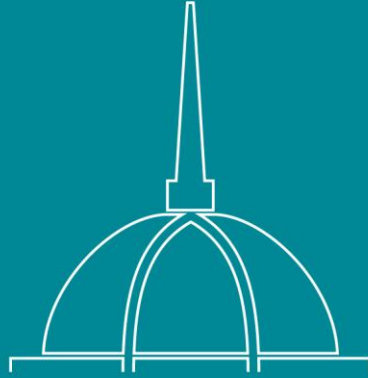




OIEP

OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND PLANNING



CENSUS DATA REPORT

Spring 2024



OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING

auk.edu.krd

Glossary:

Academic Year: Begins in August with the fall semester, continues through the spring semester, and concludes with the summer session.

Alumni: Individuals who have graduated from a university

Bachelor Student: Individual presently enrolled in undergraduate credit-bearing programs at AUK.

CAPA Student: Those who have enrolled in the Center for Academic and Professional Advancement to gain English proficiency to begin their bachelor's coursework.

College: Group of academic departments and/or programs administered by a college dean.

Credit Hour: A unit of measurement based on classroom hours of instruction required to meet accreditation standards for credits earned. 1 credit equals 750 minutes of faculty-led instruction per semester (class time only) and at least 1500 minutes of out-of-class work.

Dual: A student is declared as a dual national if she/he holds an Iraqi and a passport from another country.

Ethnicity: Encompasses shared cultural, ancestral, and social traits that shape identity within specific cultural or social groups

Independent Studies: Independent studies are credit-bearing self-directed academic pursuits that allow students to explore specific subjects outside traditional modalities of instruction.

International: A student is declared as International if she/he holds a non-Iraqi passport and is not legally an Iraqi citizen.

Major: Collection of courses and requirements that is designated as the student's primary academic program; this appears on the student's diploma and transcript.

National: A student is declared as an Iraqi national if she/he holds the Iraqi ID only.

Nationality: Legal affiliation to a specific nation or country, often determined by birthplace or citizenship status.

Scholarship: Tuition assistance provided to students based on merit or financial need.

Self-funded: Student who pays their tuition and fees, either in whole or in part.

Semester: Instructional period of 15 weeks offered twice a year (referred to as fall and spring semesters). Summer session is an additional instructional period.

*The tables in this report are formatted based on the highest amount of data.

Summary:

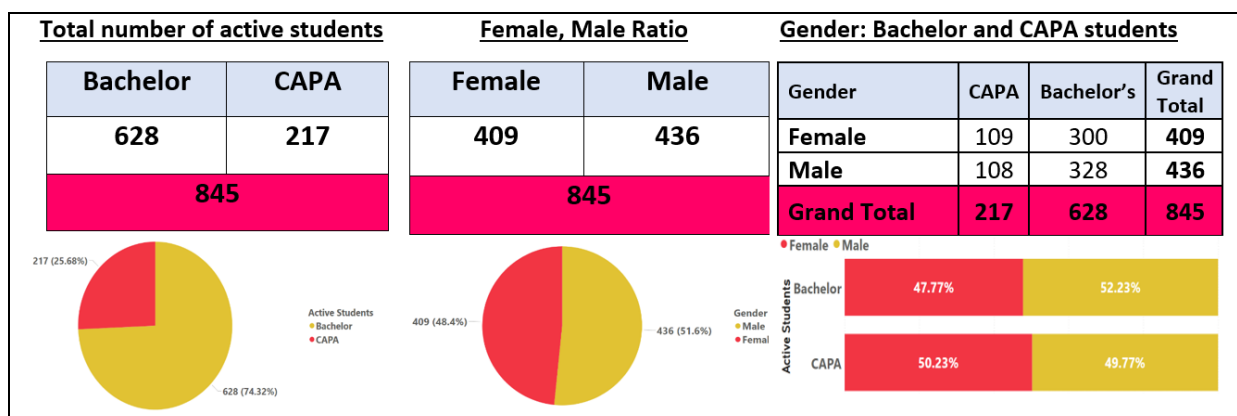
The Office of Institutional Effectiveness and Planning compiles the Census Report twice a year. The report includes key statistics such as total number of students, gender breakdown, program-specific student distribution, graduation rate, retention rate, time to degree, CAPA and Bachelor’s student demographics, faculty-to-student ratio, etc.

For spring 2024, the data was captured on February 1st. When comparing the total number of active students in spring 2023 to the total number of active students in spring 2024, a 1% increase in active students is seen. The ratio percentage of female to male students (48.4:51.6), this represents a 7% increase in number of female students when compared to spring 2023. While comparing the data from spring 2023 to spring 2024, a raise of 8% is observed in the total number of Bachelor’s students. However, there is a 15% decline in the total number of CAPA students.

In respect to programs, Architectural Engineering enrolls the most students with 32% of all active students, followed by Business with 15%, and Nursing with 12% respectively. Regarding new registration, out of the 135 newly registered students in Bachelor’s and CAPA, 112 students have been enrolled, a 49% decline in students’ registration when compared to spring 2023.

There are 379 confirmed alumni in total, with the most graduates coming from the Oil & Gas Management program. The Student to Faculty (FTE - Full Time Equivalent) Ratio is 15:1. Regarding the course distribution between full-time faculty and adjunct faculty, the balance is 65%: 35% (based on FTE of 28 full-time faculty members and 15 adjuncts).

It worth mentioning that 70% students completed their degrees within 6 years of starting their bachelor’, and the average time to degree is 4.7 years. Both the graduation rate and the time to degree have been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, and 2017-2018. In respect to the retention rate, out of the 105 bachelor’s students matriculating in fall 2022, 95 (90.5%) returned in fall 2023.



Enrollments

Table 1: Classes and students enrollment stats spring 2024.

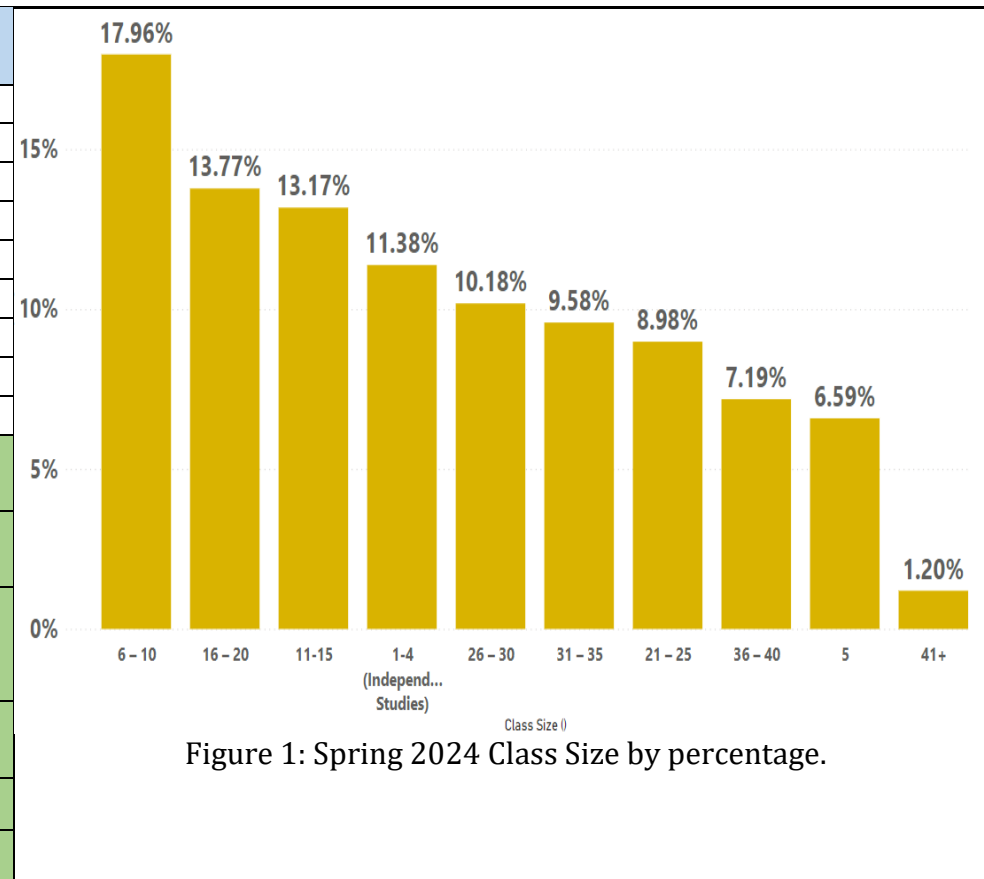
Average Class Size	Total Number of Class Sections (excluding Independent Studies)	Student Faculty Ratio (Full-Time Equivalent)	Percentage of courses taught by Full-time faculty to Adjunct faculty	Head count full time to adjunct
19	148	15: 1	65%:35%	28:34

The enrollment figures for the spring 2024 are shown in Table 1. On average, there are 19 students in each class section; in spring 2023, the average number of students per class was 18. The total number of class sections is 148. The ratios of courses taught by full time faculty to adjuncts is 65%:35%. And the ratio of students to faculty is **15:1**, which is the same as the previous year.

Class Size, Enrollment Stats:

Table 2: Enrollment stats for spring 2024

Class Size	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
1 – 5	16	23	22	17	16	11*
6 – 10	34	38	28	29	29	30
11-15	33	30	26	24	20	22
16 – 20	24	27	17	13	17	23
21 – 25	17	15	12	21	18	15
26 – 30	14	15	17	14	18	17
31 – 35	8	7	8	13	11	16
36 – 40	5	4	5	2	6	12
41+	1	1	5	6	2	2
Number of Class Sections	152	160	140	139	137	148
Number of Registered Credits	7574	7765	7263	7670	7371	8916
Courses Taught by Full time Faculty: Adjunct Ratio	52:48	57:43	47:53	2: 1	62: 38	65:35
FTE; Student: Faculty Ratio	11:1	9:1	10:1	15:1	15: 1	15: 1
Average Class Size	15	16	17	18	18	19
Independent Studies	18	18	14	13	16	19



* Since spring 2024, all classes with fewer than 5 students are being classified as independent study, self-directed, field experience, practicum, or project-based classes according to the new class size policy. A row has been added at the bottom for classes of

independent studies. This adjustment was made because the previous intervals did not align with the changes. Previously, not all classes with fewer than 5 students were designated as independent studies; some were still scheduled as regular classes.

When comparing spring 2024 with spring 2023, a 76% increase has been noticed in the class size of 16 – 20. Furthermore, a 28% decrease has been noticed when comparing class size of 21 – 25. Additionally, 21% increase has been noticed for classes of 26 to 30.

Active Students

Table 3: Bachelor's and CAPA students

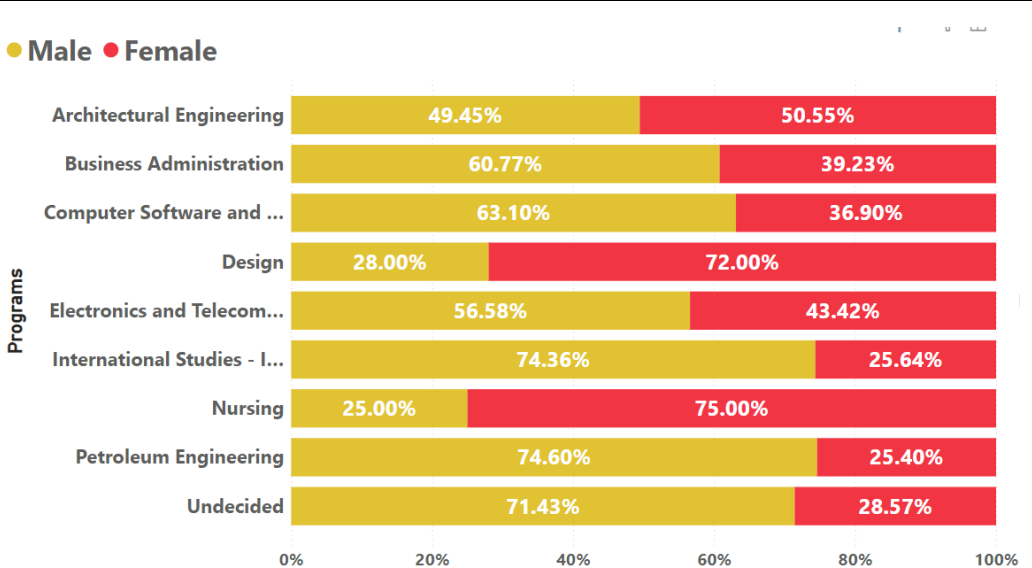
Spring 2024			
Programs	Active CAPA	Active Bachelor's	Total
Architectural Engineering	45	226	271
Electronics and Telecommunications Engineering (ETE)	23	53	76
Petroleum Engineering	15	48	63
Business Administration	40	90	130
Computer Software & Security/IT	36	48	84
Design/Interior Design	12	63	75
International Studies	3	36	39
Nursing	36	64	100
Undecided	7	0	7
Grand Total	217	628	845

Table 3 shows Bachelor's and CAPA students by program. The total number of active Bachelor's students is 628 and the total number of active CAPA students is 217. Architectural Engineering enrolls the most students with 32% of all active students, followed by Business with 15%, and Nursing with 12%.

Active Students by Major and Gender

Table 4: Active Students by Major and Gender

Programs	Female	Male
Architectural Engineering	137	134
Business Administration	51	79
Computer Software & Security/IT	31	53
Design/Interior Design	54	21
Electronics and Telecommunications Engineering (ETE)	33	43
International Studies - INTR	10	29
Nursing	75	25
Petroleum Engineering	16	47
Undecided	2	5



● Male ● Female

Programs	Male (%)	Female (%)
Architectural Engineering	49.45%	50.55%
Business Administration	60.77%	39.23%
Computer Software and ...	63.10%	36.90%
Design	28.00%	72.00%
Electronics and Telecom...	56.58%	43.42%
International Studies - I...	74.36%	25.64%
Nursing	25.00%	75.00%
Petroleum Engineering	74.60%	25.40%
Undecided	71.43%	28.57%

Figure 2: Active students by major and gender.

Table 4 shows the number of active students by program and gender, figure on the right side of table 4 shows the percentages.

Trends of Active Students

Table 5: Trends of active Bachelor's and CAPA students per spring and fall semesters

CAPA/Bachelor's	Fall2019	Spring2020	Fall2020	Spring2021	Fall2021	Spring2022	Fall2022	Spring2023	Fall2023	Spring2024
Bachelor's	450	509	515	529	565	571	554	580	530	625
CAPA	144	112	116	153	111	132	191	256	213	217
Grand Total	594	621	631	682	676	703	745	836	743	845

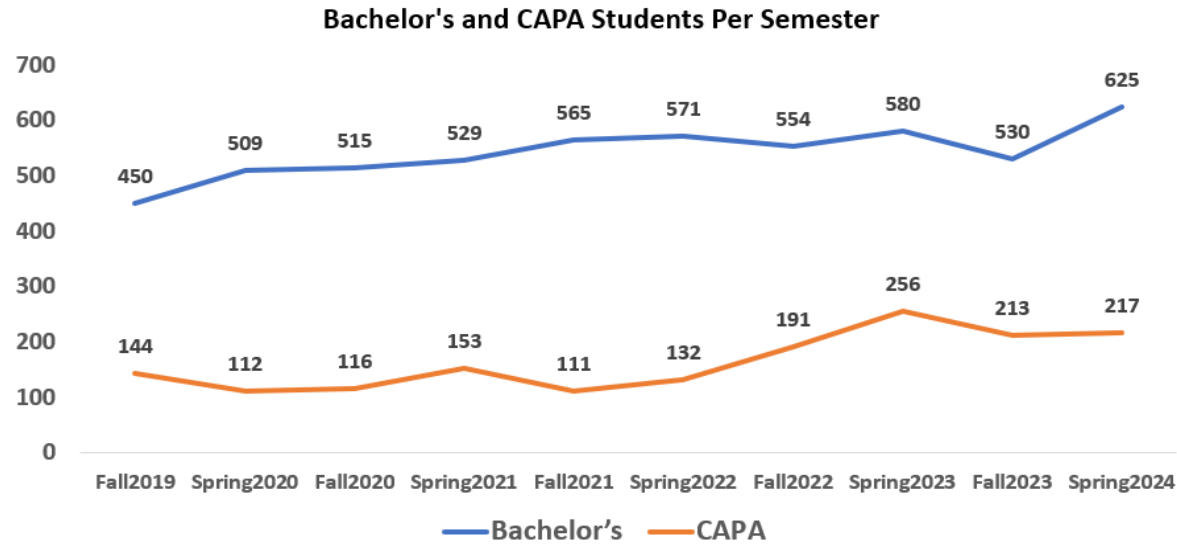


Figure 3: Bachelor and CAPA students per semester

The trends show that in CAPA, there has been a 15% decline in total enrollment when comparing the number of students in spring 2024 to spring 2023. One of the factors of low enrollment in CAPA is the low intakes in fall 2023 and spring 2024 and increased number of CAPA students transitioning to bachelor's. Figure 3 also shows an increase of (8%) in total number of enrollments for bachelor's programs.

Trends of Bachelor's students per program

Table 6: Trends of Bachelor's students per programs

Program	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring2024
Architectural Engineering	44	55	86	139	156	226
Electronics and Telecommunications Engineering (ETE)	30	35	39	33	30	53
Petroleum Engineering	34	45	45	45	49	48
Business Administration	65	79	77	73	141	90
Oil and Gas Management	75	80	86	69	-	-
Accounting and Finance Management	11	23	19	18	-	-
Computer Software & Security/IT	29	40	35	33	41	48
Design/Interior Design	40	50	43	45	57	63
Environmental Science	9	13	13	9	1	-
International Studies - INTR	-	-	-	76	61	36
International Relations*	28	35	33	-	-	-
Public Policy*	8	15	15	-	-	-
Security and Strategic Studies*	24	30	33	-	-	-
Nursing	0	2	4	24	44	64
Undecided	3	7	1	7	0	-
Grand Total	400	509	529	571	580	628

*These three-degree programs were combined into one-degree program – International Studies - with three specializations: International Relations, Security Studies, and Public Policy.

Table 6 shows the trends of active students by program. The trends for Architectural Engineering indicate a 45% increase in students compared to spring 2023. ETE achieves an all-time high with 53 students, marking a 76% increase compared to spring 2023. There is a significant 36% decline in the total number of business students and a notable decline in the total number of students for International Studies compared to spring 2023.

Trends of CAPA students per program

Table 7: CAPA Enrollment Trends

Program	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Architectural Engineering	12	42	17	72	45
Electronics and Telecommunications Engineering (ETE)	4	4	19	27	23
Petroleum Engineering	5	17	9	23	15
Business Administration	11	15	7	33	40
Oil and Gas Management	33	8	12	-	-
Accounting and Finance Management	1	1	0	-	-
Computer Software & Security/IT	5	5	8	26	36
Design/Interior Design	8	14	8	10	12
International Studies - INTR	-	-	3	6	3
Public Policy*	2	2	-	-	-
International Relations*	7	3	-	-	-
Security and Strategic Studies*	6	3	-	-	-
Nursing	1	12	24	39	36
Undecided	17	27	25	20	7
Grand Total	112	153	132	256	217

*These three-degree programs were combined into one-degree program – International Studies - with three specializations: International Relations, Security Studies, and Public Policy.

Table 7 shows the trends of the CAPA enrolled students with respect to the program of study. When comparing the number of students in spring 2024 to spring 2023, there has been a 37% decline in enrollment of architectural engineering students, a 34% decline in enrollment of petroleum engineering students, and a 50% decline in enrollment for international studies. The table shows that only 3 students enrolled in International Studies. Computer Software & Security has experienced a 38% increase in enrollment.

CAPA Levels

Table 8: CAPA Enrollment by level and program of study

Program of Study	CAPA LEVELS						Grand total
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	
Architectural Engineering	0	4	12	11	17	1	45
Electronics and Telecommunications Engineering (ETE)	0	0	4	13	6	0	23
Petroleum Engineering	0	6	1	2	4	2	15
Business Administration	2	7	15	9	5	2	40
Computer Software and Security/IT	5	3	5	14	7	2	36
Design/Interior Design	0	6	2	4	0	0	12
International Studies - INTR	0	1	0	1	1	0	3
Nursing	0	5	10	11	6	4	36
Undecided	0	0	0	2	3	2	7
Grand Total	7	32	49	67	49	13	217

Table 8 summarizes the number of students in CAPA courses by level and program of study. This table can be used to project the number and time frame for students to transition to their bachelor's programs. If the students currently registered in levels 5 and 6 finish the course sequence and score sufficiently on TOEFL, then AUK can expect 62 students transitioning to bachelor's studies in fall 2024.

New Enrolled Students

Table 9: Number of new students spring 2024 by program of study

Spring 2024			
Programs	CAPA	Bachelor's	Grand Total
Architectural Engineering	14	12	26
Electronics and Telecommunications Engineering (ETE)	11	5	16
Petroleum Engineering	3	0	3
Business Administration	17	1	18
Computer Software and Security/IT	18	2	20
Design	4	2	6
International Studies - INTR	1	0	1
Nursing	21	1	22
Undecided	0	0	0
Grand Total	89	23	112

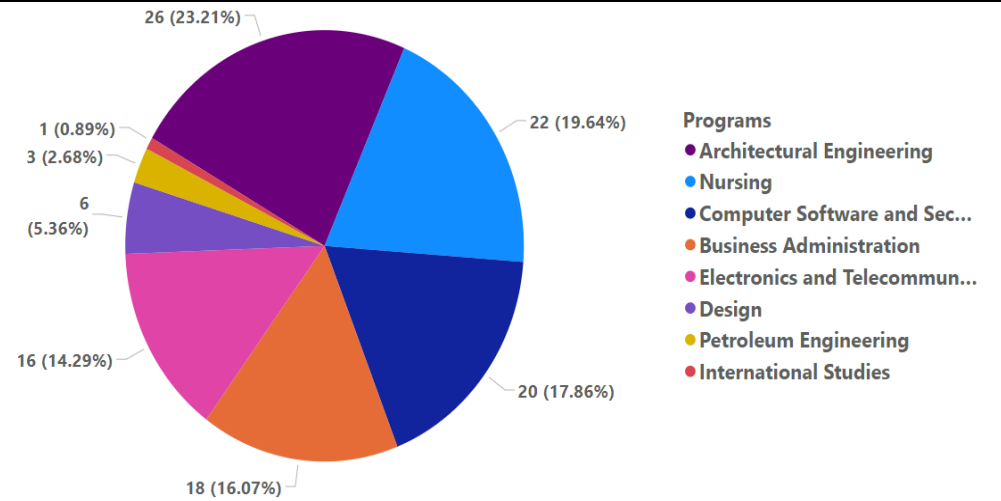


Figure 4: New Students by program of study.

Table 9 shows the number of new students per program of study. Of these, 23% have chosen Architectural Engineering.

Trends of New Enrolled Students

Table 10: Trends of New Students (Bachelor plus CAPA) by program of study per semester

Programs	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring2024
Architectural Engineering	3	37	37	71	26
Electronics and Telecommunications Engineering (ETE)	1	4	20	25	16
Petroleum Engineering	3	17	8	19	3
Business Administration	4	7	9	24	18
Oil and Gas Management	2	1	12	-	-
Computer Software and Security/IT	0	1	11	32	20
Design/Interior Design	0	0	8	11	6
Interior Design	3	6	-	-	-
International Studies - INTR	0	0	3	6	1
International Relations*	3	1	-	-	-
Public Policy*	0	0	-	-	-
Security and Strategic Studies*	1	3	-	-	-
Nursing	0	29	22	31	22
Undecided	6	6	21	2	0
Grand Total	26	112	151	221	112

*Degree Programs were combined into one Degree Program with three specializations, International Relations, Security Studies, and Public Policy.

Out of 135 accepted students, 112 registered by Census Day, Feb 1, 2024. The number of enrolled CAPA students is expected to increase since there is rolling registration. Table 10 shows that there is a significant decline of 49% in the enrollment of new students while comparing spring 2024 enrollment to the spring 2023 enrollment.

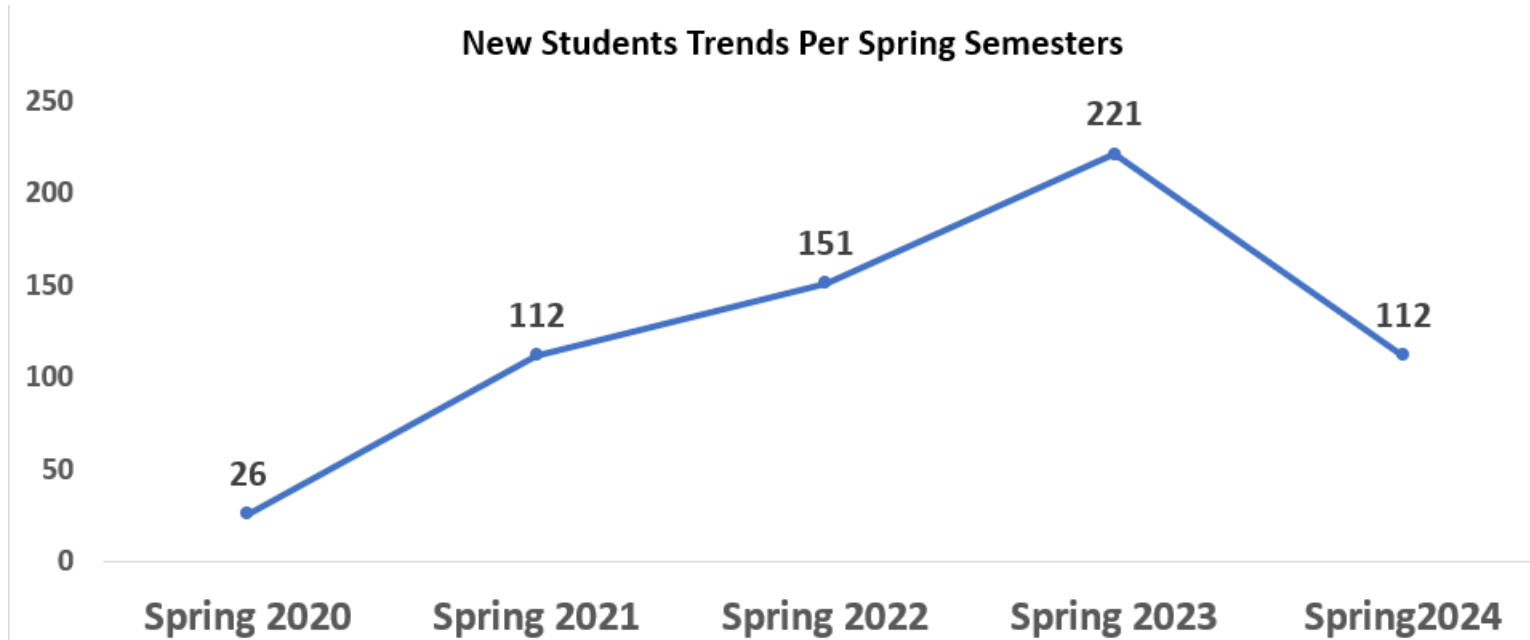


Figure 5: New student enrollment per semester (Bachelor + CAPA)

High School Qualification

Table 11: High School qualification of All Active students

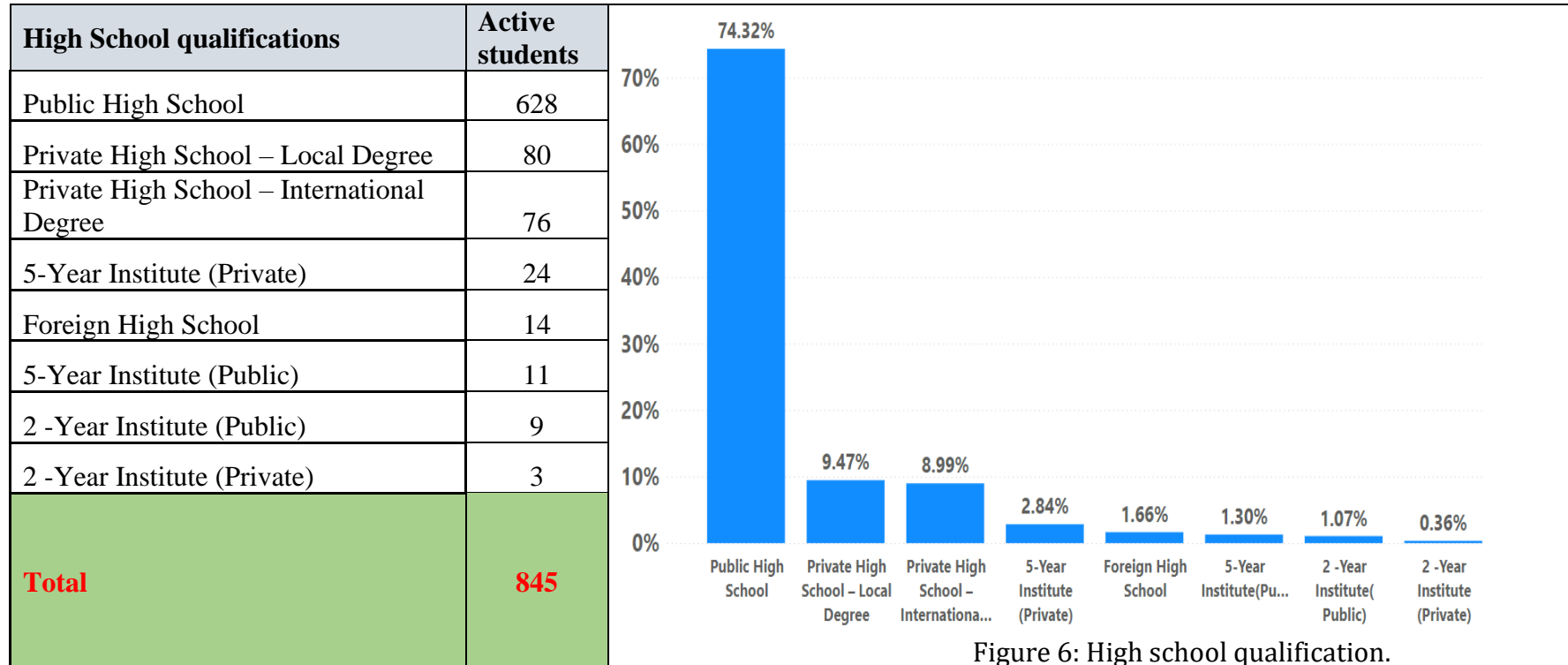


Table 11 shows the high school (pre-university) qualifications of the students. The majority, 74.3%, comes from public high schools, followed by 9.4% that come from private high schools with local degrees, and 8.9% from private high schools with international degrees. Figure 6 also shows that we have a small number of students from foreign high schools and 2- and 5-year institutes.

Current Students Demographics

The demographic identifications provided in the section below are self-reported.

Ethnicity

Table 12: Active students by Ethnicity

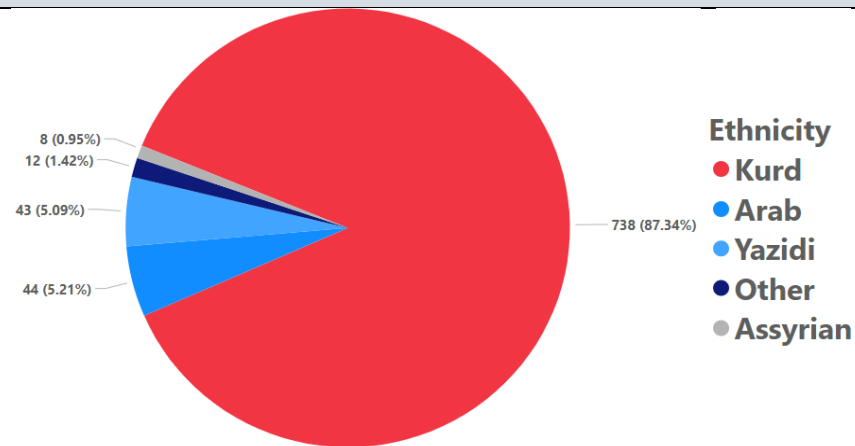
Ethnicity	Total	Ethnicity
Kurd	738	 <p>Ethnicity</p> <ul style="list-style-type: none"> ● Kurd ● Arab ● Yazidi ● Other ● Assyrian
Arab	44	
Yazidi	43	
Assyrian	8	
Other	12	
Grand Total	845	

Figure 7: Ethnicity.

Table 12 shows students by self-identified ethnicity; the vast majority self-identify as Kurd.

Religion

Table 13: Active students' breakdown by religion

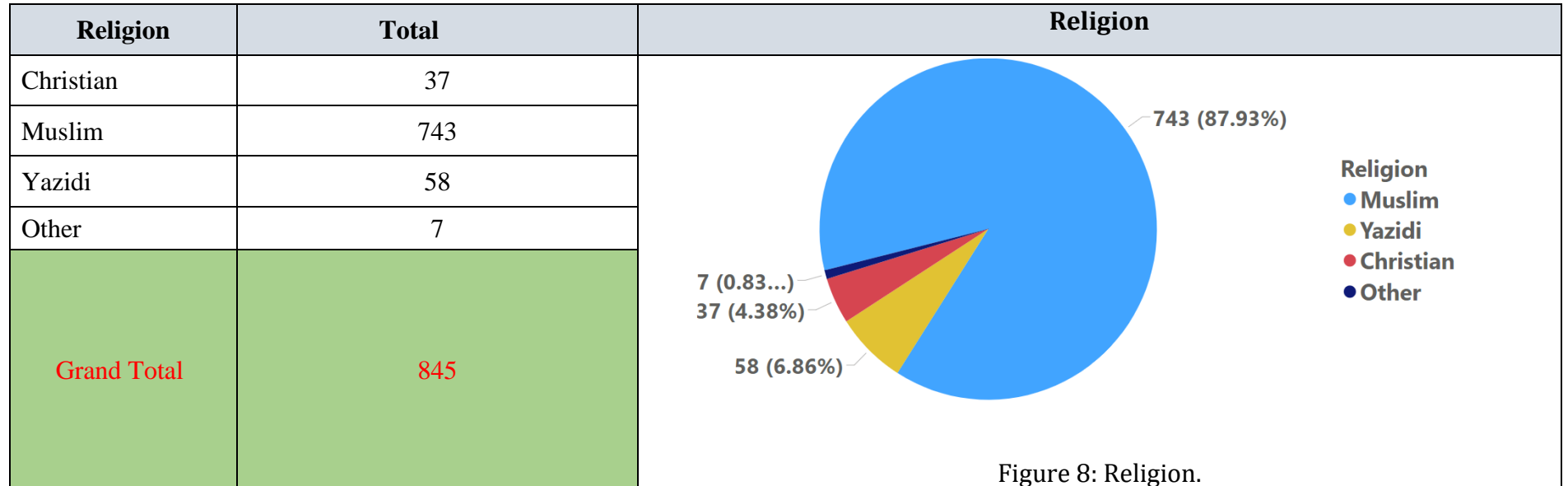
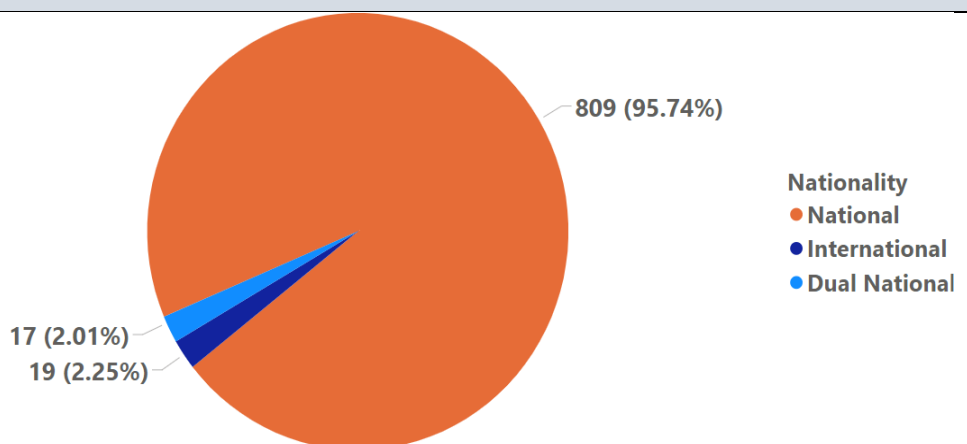


Table 13 shows that out of 845 students, 37 identified as Christian, 743 identified as Muslim, 58 identified as Yazidi, and 7 as other.

Nationality

Table 14: Active students by Nationality

Nationality	Total	Nationality
National	809	 <p>809 (95.74%)</p> <p>17 (2.01%)</p> <p>19 (2.25%)</p> <p>Nationality ● National ● International ● Dual National</p> <p>Figure 9: Nationality.</p>
International	19	
Dual National	17	
Grand Total	845	

The student population is made up of a diverse range of nationalities. There are 19 international students, 17 dual citizens, and 809 Iraqi nationals.

Scholarships

At AUK, 72.5% of all students are on scholarship, while 27.5% are self-funded. Figure 10 shows the breakdown of self-funded and scholarship students by gender. Of all female students at AUK, 78% are receiving scholarships, while 68% of male students are scholarship recipients.

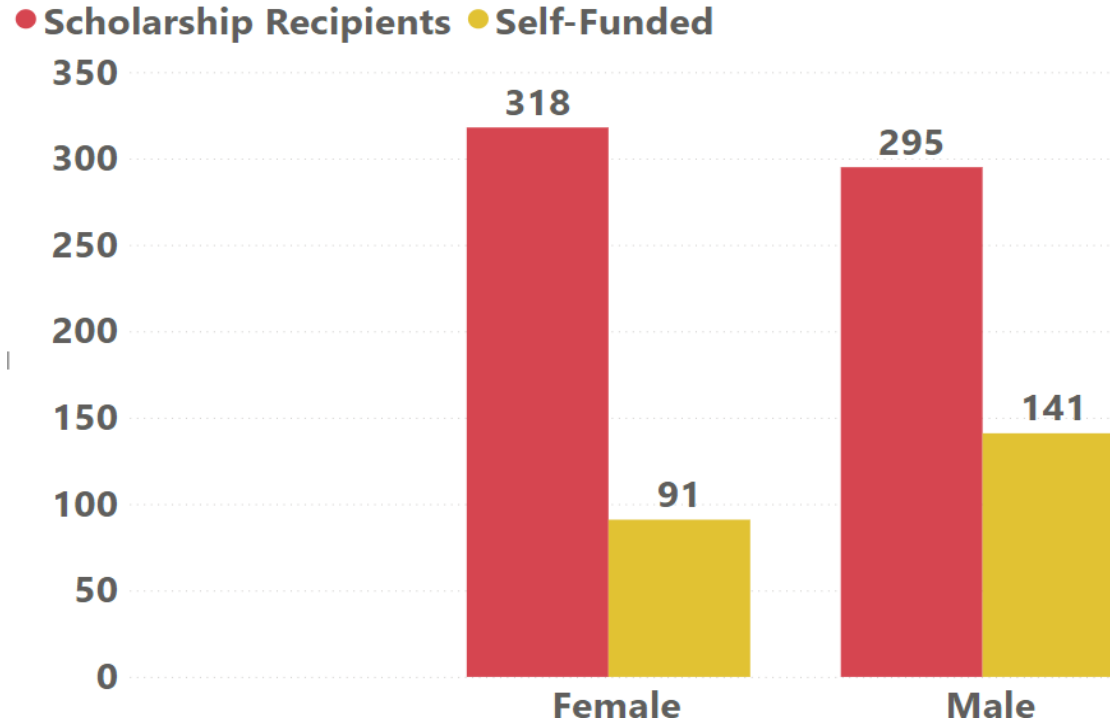


Figure 10: Scholarship and Self-funded students by Gender

Department of State (DOS) Scholarship Analysis by Gender

As shown in figure 11, 168 students are studying under the Department of State (DoS) scholarship program, out of which 122 (72.62%) are female and 46(27.38%) are male. The DoS scholarship plays a significant role in increasing the female ratio at AUK. Out of 845 students actively studying at AUK, 409 are female students, of which 30% of females are studying under the DoS scholarship grant.

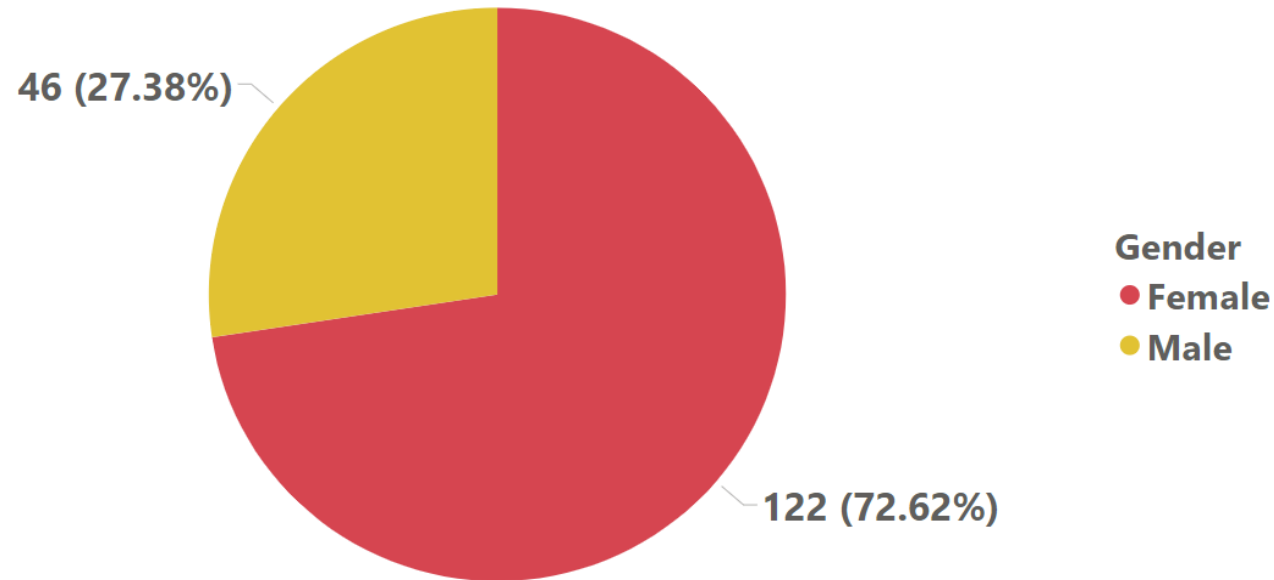


Figure 11: Department of State Scholarship by gender

Fall to Fall stats:

This section contains the statistics that are compiled once a year, marking the start of the academic year. Statistics from Fall 2023 onward are included here.

Graduate Students Stats:

figure 12 shows the number of confirm graduates by program.

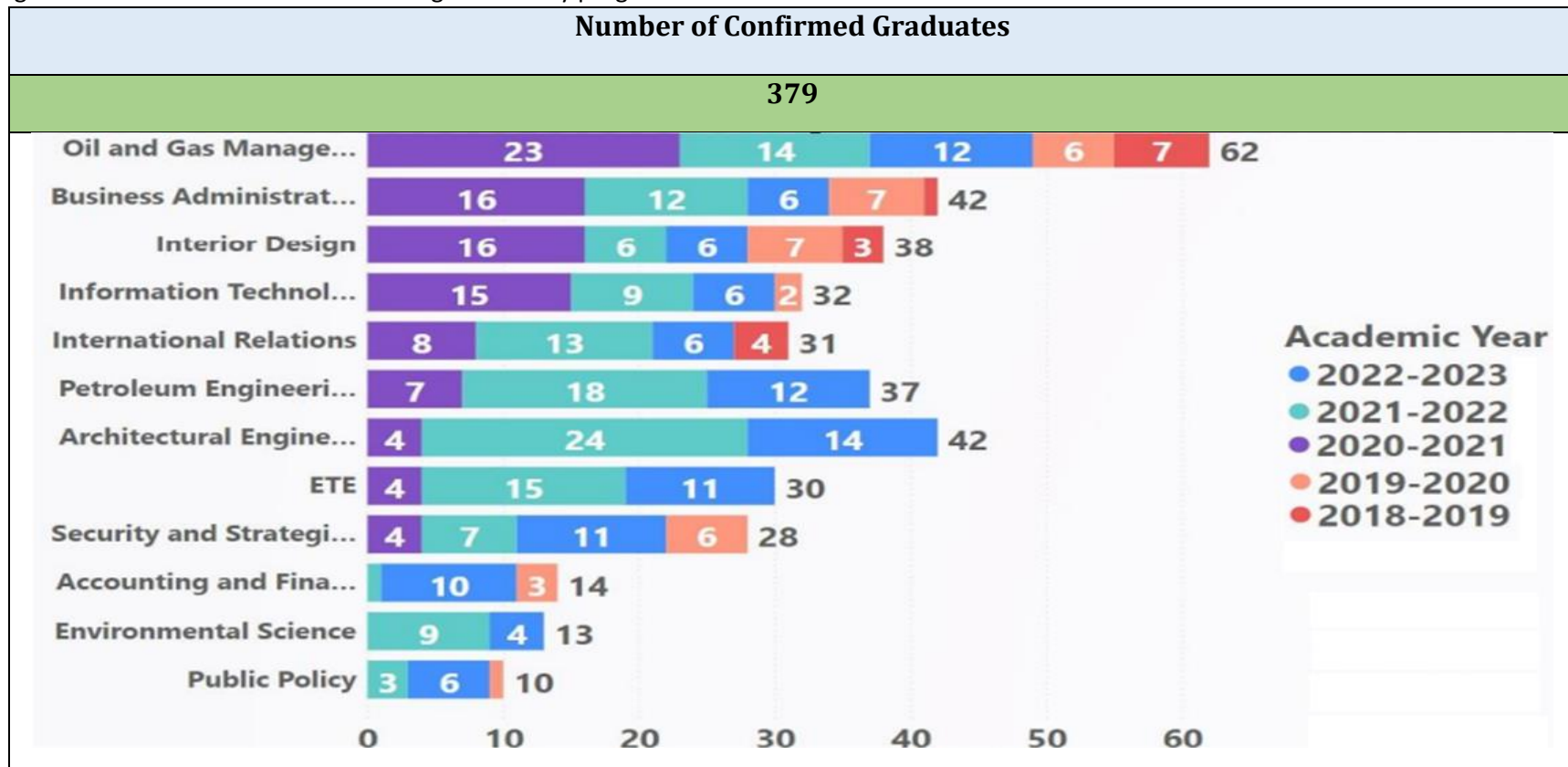


Figure 12: Number of graduates by program.

Institutional Level Graduation Rate

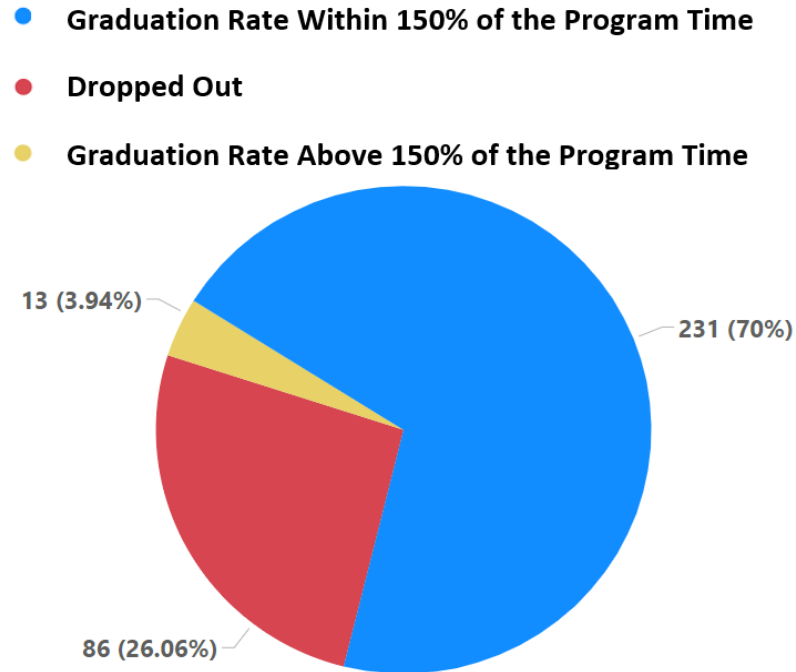


Figure 13: Graduation Rate

Figure 13 shows the institutional level graduation rate; the institutional level graduation rate is 70%. This graduation rate has been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, and 2017-2018. As shown in the figure the remaining either dropped out or completed degree in more than 6 years of time.

Time to Degree

Table 15: Time to degree entry cohort year 2014-2015, 2015-2016, 2016-2017, and 2017-2018.

Time-to-Degree		
Entry Cohort Year	Graduates	Time to Degree
2014-2015	47	5.4
2015-2016	27	4.6
2016-2017	74	4.8
2017-2018	96	4.2
Time to Degree (Avg graduated years)	244	4.75

Time to Degree program wise

The average time to degree for those who do complete is 4.7 years.





Institutional Level Retention Rate: 90.5%

Program	Enrolled in Fall 2022	Retained Fall 2023	Inactive/Withdrawal
Architectural Engineering	38	35	3
Electronics and Telecommunications Engineering (ETE)	6	4	2
Petroleum Engineering	10	9	1
Business Administration	14	12	2
Computer Software and Security	9	9	0
Design	9	9	0
International Studies	4	4	0
Nursing	15	13	2

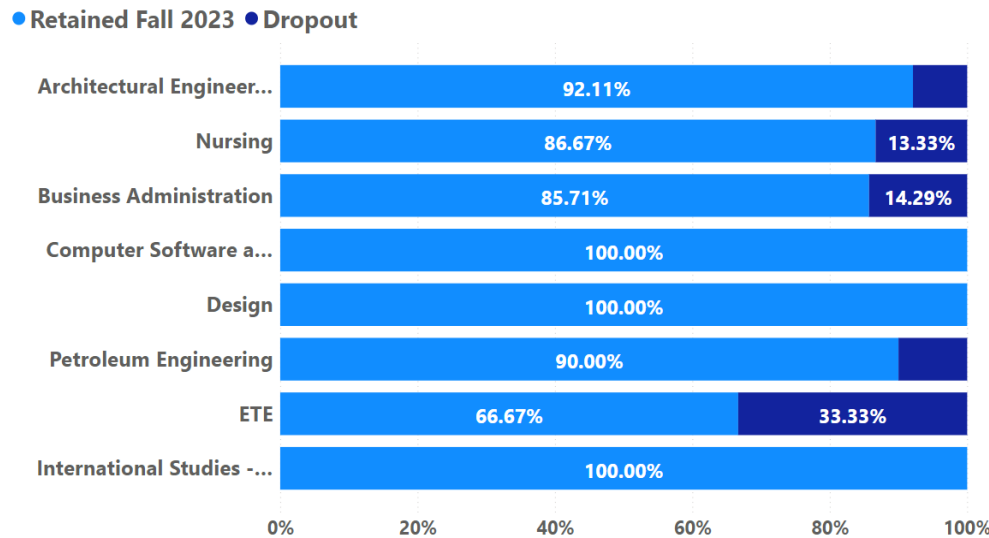


Figure 15: Program level retention rate.