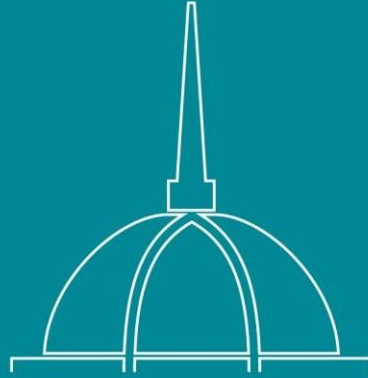




**OIEP**

OFFICE OF INSTITUTIONAL EFFECTIVENESS  
AND PLANNING



# CENSUS DATA REPORT

FALL 2023



**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING**

[auk.edu.krd](http://auk.edu.krd)

## **Glossary:**

**Academic Year:** Begins in August with the fall semester, continues through the spring semester, and concludes with the summer session.

**Alumni:** Individuals who have graduated from a university

**Bachelor Student:** Individuals presently enrolled in undergraduate credit-bearing programs at AUK.

**CAPA Student:** Those who have enrolled in the Center for Academic and Professional Advancement to gain English proficiency to begin their bachelor's coursework.

**College:** Group of academic departments and/or programs administered by a college dean.

**Credit Hour:** A unit of measurement based on classroom hours of instruction required to meet accreditation standards for credits earned.

**Dual:** A student is declared as a dual national if she/he holds an Iraqi and a passport from another country.

**Ethnicity:** Encompasses shared cultural, ancestral, and social traits that shape identity within specific cultural or social groups

**Independent Studies:** Independent studies are self-directed academic pursuits that allow students to explore specific subjects outside traditional modalities of instruction.

**International:** A student is declared as International if she/he holds a non-Iraqi passport.

**Major:** Collection of courses and requirements that is designated as the student's primary academic program; this appears on the student's diploma and transcript.

**National:** A student is declared as an Iraqi national if she/he holds the Iraqi passport only.

**Nationality:** Legal affiliation to a specific nation or country, often determined by birthplace or citizenship status.

**Scholarship:** Tuition assistance provided to students based on merit or financial need.

**Self-funded:** Students who pay their tuition and fees, either in whole or in part.

**Semester:** Instructional period of 15 weeks offered twice a year (referred to as fall and spring semesters). Summer session is an additional instructional period.

### Summary:

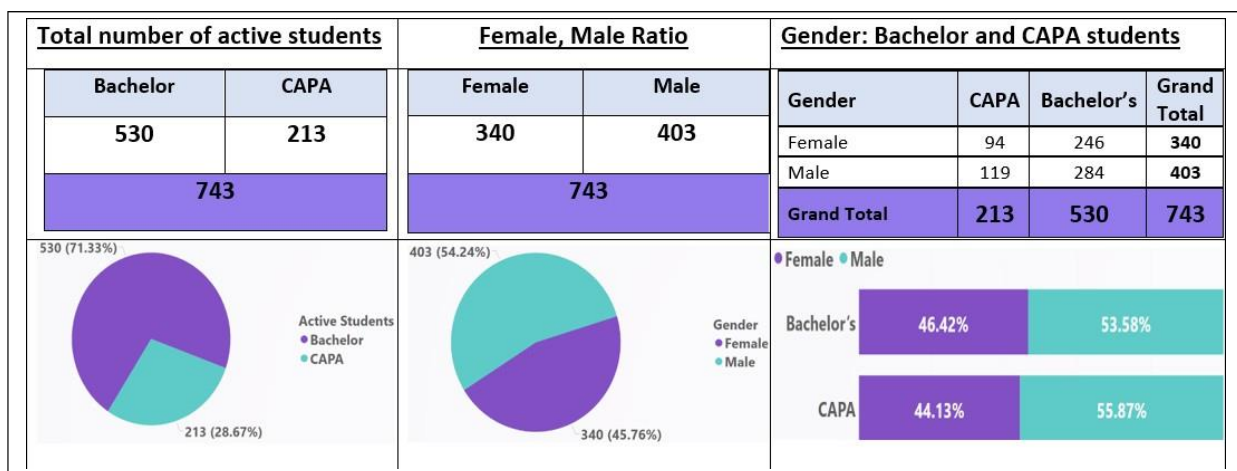
The Office of Institutional Effectiveness and Planning compiles the census report twice a year. The report includes key statistics such as total number of students, gender breakdown, program-specific student distribution, graduation rate, retention rate, time to degree, CAPA and Bachelor’s student demographics, faculty-to-student ratio, etc.

For fall 2023, the data was captured on September 14. When comparing the total number of active students in fall 2022 to the total number of active students in fall 2023, a 0.2% decrease in active students is seen. The ratio percentage of female to male students (46:54) remained almost the same. While comparing the data from fall 2022 to fall 2023, a decrease of 4.3% has been observed in the total number of Bachelor’s students. However, 11.5% raise in the total number of CAPA students have been seen.

In respect to programs, Architectural Engineering enrolls the most students with 33.2% of all active students, followed by Business with 14.4%, and Nursing with 10.7% respectively. Regarding new registration, out of the 145 newly registered students in Bachelor’s and CAPA, only 85 students have been enrolled, a 42.5% decline when compared to fall 2022, due to new students waiting for CAPA courses to begin. (They register for CAPA courses at the class start date.)

There are 379 confirmed alumni in total, with the most graduates coming from the Oil & Gas Management program. The Faculty (FTE - Full Time Equivalent) to Student Ratio is 15:1. Regarding the course distribution between full-time faculty and adjunct faculty, the balance is 62%: 38% (based on FTE of 21.4 full-time faculty members and 13.3 adjuncts).

It worth mentioning that 67.81% students completed their degrees within 6 years of starting their bachelor’s. For these students who complete their degrees, the average time to degree is 4.2 years. In respect to the retention rate, out of the 105 bachelor’s enrolled students in starting in fall 2022, 95 (90.5%) returned in fall 2023.



## Enrollments

*Table 1: classes and students enrollment stats fall 2023.*

Average Class Size	Total Number of Classes (excluding Independent Studies)	Faculty Student Ratio (Full-Time Equivalent)	FTE (Full-Time Equivalent) Percentage of courses taught by Full-time faculty to Adjunct ratio.
<b>18</b>	<b>137</b>	<b>15:1</b>	<b>62%: 38%</b>

The enrollment figures for the fall 2023 are shown in Table 1. On average, there are 18 students in each class; in fall 2022, the average number of students per class were 17. The total number of class sections is 137. The table also includes the ratios between full time faculty to adjuncts and faculty to students. The ratio of faculty to students is **15:1**, which is the same as the previous year. In Head count, the adjunct and full-time faculty are summed up regardless of their teaching load. If we count full time faculty vs adjunct faculty on headcount basis, we have 28 full time faculty and 28 adjuncts faculty members. In terms of the faculty student ratio, we have 530 active students in all bachelor programs and there are 56 full time and adjunct faculty members teaching them.

### Class Size, Enrollment Stats:

Table 2: Enrollment stats for Fall 2023 (Independent studies sections excluded)

Class Size ()	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023
1 – 5	17	16	23	22	17	16
6 – 10	54	34	38	28	29	29
11-15	39	33	30	26	24	20
16 – 20	14	24	27	17	13	17
21 – 25	16	17	15	12	21	18
26 – 30	7	14	15	17	14	18
31 – 35	6	8	7	8	13	11
36 – 40	4	5	4	5	2	6
41+	5	1	1	5	6	2
<b>Number of Courses</b>	<b>162</b>	<b>152</b>	<b>160</b>	<b>140</b>	<b>139</b>	<b>137</b>
<b>Number of Registered Credits</b>	<b>7335</b>	<b>7574</b>	<b>7765</b>	<b>7263</b>	<b>7670</b>	<b>7371</b>
<b>FTE; Full time Faculty: Adjunct Ratio</b>	<b>44:56</b>	<b>52:48</b>	<b>57:43</b>	<b>47:53</b>	<b>2 : 1</b>	<b>62: 38</b>
<b>FTE; Faculty: Student Ratio</b>	<b>11:1</b>	<b>11:1</b>	<b>9:1</b>	<b>10:1</b>	<b>15:1</b>	<b>15: 1</b>
<b>Average Class Size</b>	<b>13</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>18</b>

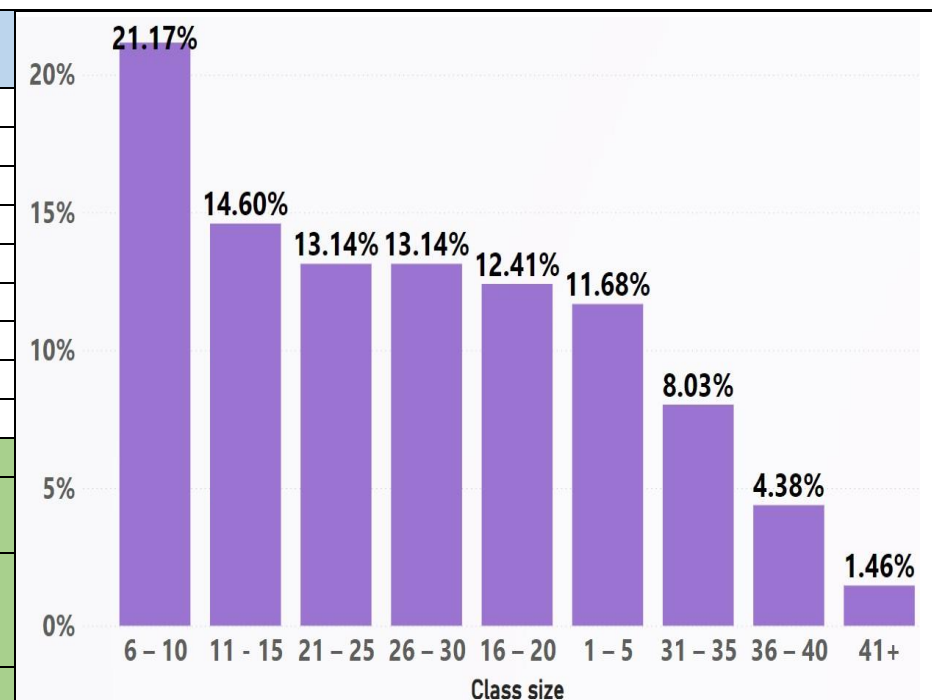


Figure 1: Fall 2023 Class Size by percentage.

The intervals or bin in the first columns of Table 2 shows the range of students. When comparing fall 2023 with fall 2022, a 27% decrease has been noticed in the class size of 1 – 5. Furthermore, a 23.6% decrease has been noticed when comparing class size of 11 – 15. Additionally, 50% increase has been noticed classes of 21 to 25.

## Graduates

*Table 3: Number of Graduates by program in academic year*

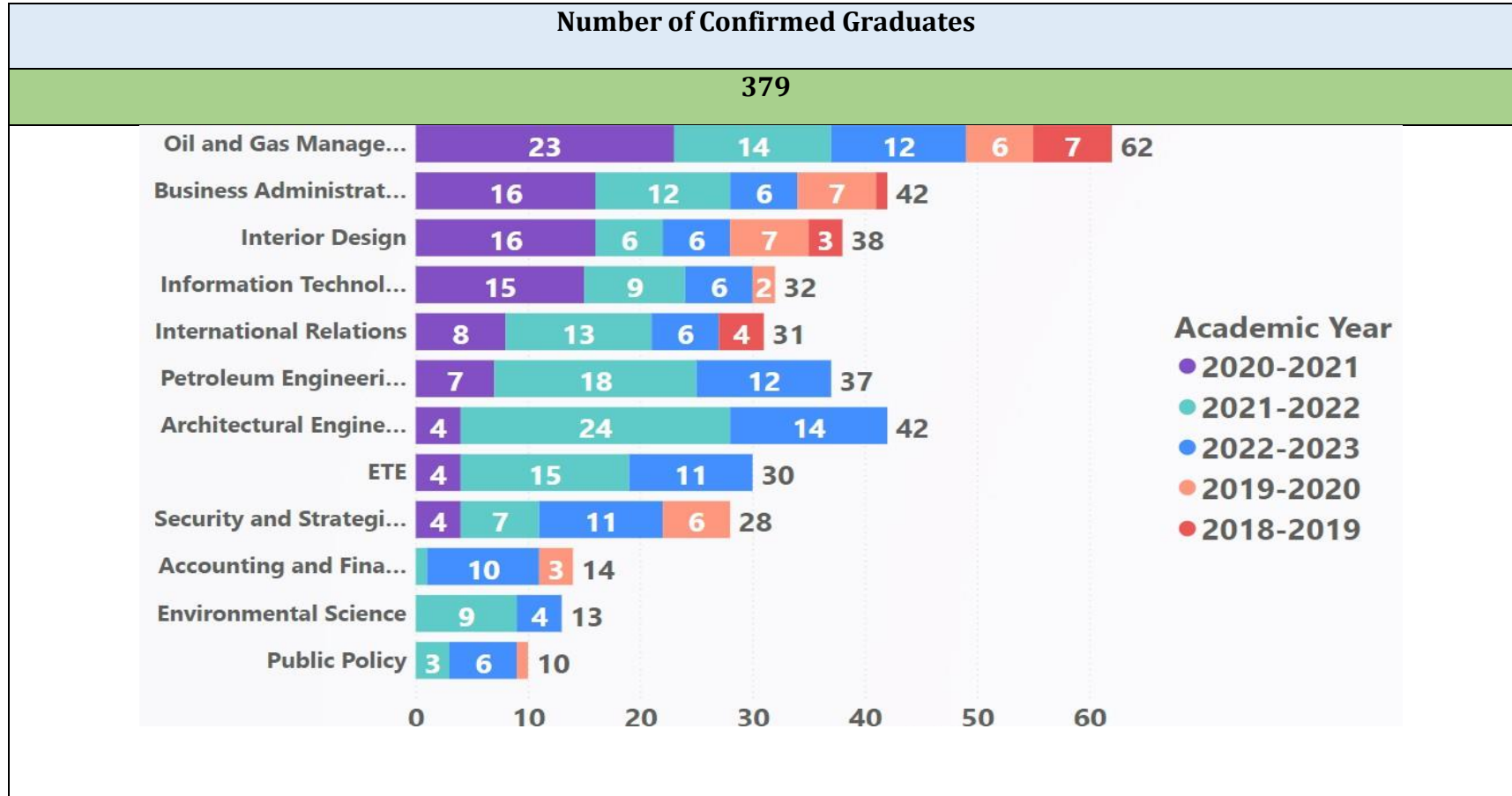


Table 3 displays the number of confirmed graduates and graduates per program.

## Active Students

*Table 4: Bachelor's and CAPA students*

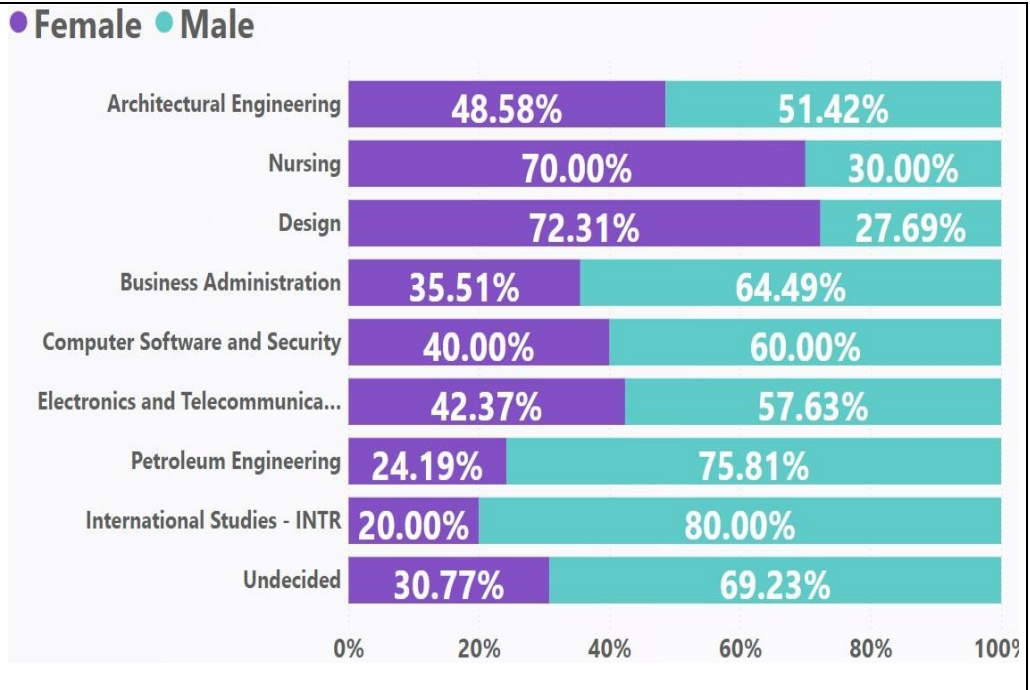
<b>Fall 2023</b>			
<b>Programs</b>	<b>Active CAPA</b>	<b>Active Bachelor's</b>	<b>Total</b>
Architectural Engineering	64	183	<b>247</b>
Electronics and Telecommunications Engineering (ETE)	19	40	<b>59</b>
Petroleum Engineering	23	39	<b>62</b>
Business Administration	23	84	<b>107</b>
Computer Software & Security/IT	32	33	<b>65</b>
Design/Interior Design	9	56	<b>65</b>
International Studies	4	41	<b>45</b>
Nursing	26	54	<b>80</b>
Undecided	13	0	<b>13</b>
<b>Grand Total</b>	<b>213</b>	<b>530</b>	<b>743</b>

Table 4 shows Bachelor's and CAPA students by program. The total number of active Bachelor's students is 530 and the total number of active CAPA students is 213. Architectural Engineering enrolls the most students with 33.2% of all active students, followed by Business with 14.4%, and Nursing with 10.7%.

## Active Students by Major and Gender

Table 5: Active Students by Major and Gender

Programs	Female	Male
Architectural Engineering	120	127
Business Administration	38	69
Computer Software and Security	26	39
Design	47	18
Electronics and Telecommunications Engineering	25	34
International Studies - INTR	9	36
Nursing	56	24
Petroleum Engineering	15	47
Undecided	4	9

● Female ● Male

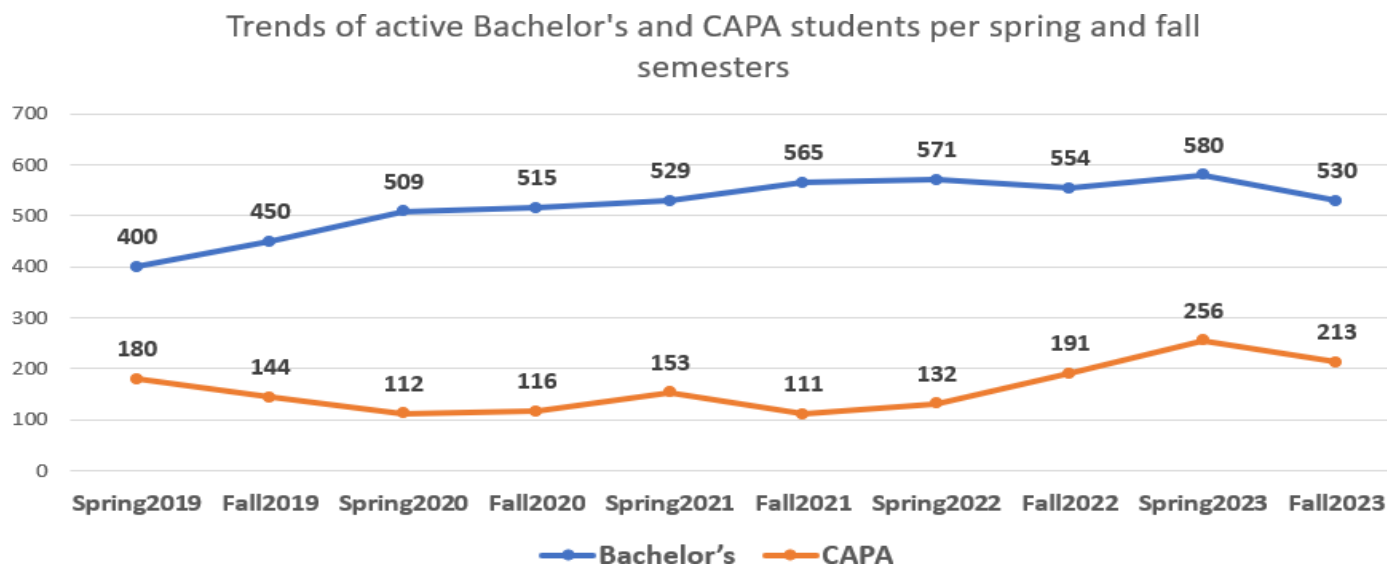
Program	Female (%)	Male (%)
Architectural Engineering	48.58%	51.42%
Nursing	70.00%	30.00%
Design	72.31%	27.69%
Business Administration	35.51%	64.49%
Computer Software and Security	40.00%	60.00%
Electronics and Telecommunications Engineering	42.37%	57.63%
Petroleum Engineering	24.19%	75.81%
International Studies - INTR	20.00%	80.00%
Undecided	30.77%	69.23%

Table 5 shows the number of active students by program and gender, and by percentage.

## Trends of Active Students

*Table 6: Trends of active Bachelor's and CAPA students per spring and fall semesters*

CAPA/Bachelor's	Spring2019	Fall2019	Spring2020	Fall2020	Spring2021	Fall2021	Spring2022	Fall2022	Spring2023	Fall2023
Bachelor's	400	450	509	515	529	565	571	554	580	530
CAPA	180	144	112	116	153	111	132	191	256	213
<b>Grand Total</b>	<b>580</b>	<b>594</b>	<b>621</b>	<b>631</b>	<b>682</b>	<b>676</b>	<b>703</b>	<b>745</b>	<b>836</b>	<b>743</b>



The trends show that in CAPA, there has been a 11.5% rise in total enrollment when comparing the number of students in fall 2023 to fall 2022. However, a decrease of (4.3%) in total number of enrollments have been noticed for bachelor's programs; one reason could be the graduation of 104 senior students in spring/summer 2023. The number of CAPA students enrolled in fall 2023 semester is expected to increase as there is rolling registration.

## Trends of Bachelor students per program

*Table 7: Trends of Bachelor's students per programs*

Programs	Fall Semesters				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Architectural Engineering	47	64	117	150	183
ETE	33	36	36	28	40
Petroleum Engineering	41	46	51	45	39
Business Administration	73	74	70	142	84
Oil and Gas Management	76	91	79	-	
Accounting and Finance Management	23	19	20	-	
Computer Software & Security	33	40	29	33	33
Design/interior design	42	47	45	53	56
Environmental Science	12	13	13	4	
International Studies	-	-	80	59	41
International Relations*	26	38	-	-	
Public Policy*	13	15	-	-	
Security and Strategic Studies*	30	31	-	-	
Nursing	0	1	24	39	54
Undecided	1	0	1	1	
<b>Grand Total</b>	<b>450</b>	<b>515</b>	<b>565</b>	<b>554</b>	<b>530</b>

\*These three degree programs were combined into one degree program – International Studies - with three specializations: International Relations, Security Studies, and Public Policy.

Table 7 shows the trends of the active students by program. A 4.3% decline in active bachelor's students has been observed when comparing the total number of students in fall 2023 with fall 2022.

## CAPA Enrollment Trends

*Table 8: CAPA Enrollment Trends*

Programs	Fall Semesters				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Architectural Engineering	16	26	16	<b>62</b>	<b>64</b>
Petroleum Engineering	7	5	10	<b>12</b>	<b>23</b>
ETE	3	4	4	<b>24</b>	<b>19</b>
Business Administration	17	13	16	<b>22</b>	<b>23</b>
Accounting and Finance Management	3	1	4	-	
Oil and Gas Management	35	15	5	-	
CS/IT	8	6	8	<b>8</b>	<b>32</b>
Design/Interior Design	10	13	11	<b>7</b>	<b>9</b>
International Studies	-	-	4	<b>7</b>	<b>4</b>
Public Policy	4	2	-	-	
International Relations	10	5	-	-	
Security and Strategic Studies	9	3	-	-	
Nursing	2	2	8	<b>28</b>	<b>26</b>
Environmental Science	1	0	0	-	
Undecided	19	21	25	<b>21</b>	<b>13</b>
<b>Grand Total</b>	<b>144</b>	<b>116</b>	<b>111</b>	<b>191</b>	<b>213</b>

Table 8 shows the trends of the CAPA enrolled students in respect to program of study. There has been a 11.5% rise in total enrollment when comparing the number of students in fall 2023 to fall 2022.

## CAPA Levels

*Table 9: CAPA Enrollment by Level and Program of Study*

Program of Study	CAPA LEVELS						Grand total
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	
Architectural Engineering	3	3	7	17	14	20	64
Business Administration	2	4	4	4	5	4	23
Computer Software and Security/IT	4	2	4	5	12	5	32
Design/Interior Design	1	0	1	0	3	4	9
ETE	0	1	2	4	6	6	19
International Studies	0	0	1	1	2	0	4
Nursing	0	0	3	4	13	6	26
Petroleum Engineering	3	0	3	5	9	3	23
Undecided	1	0	2	3	5	2	13
<b>Grand Total</b>	<b>14</b>	<b>10</b>	<b>27</b>	<b>43</b>	<b>69</b>	<b>50</b>	<b>213</b>

Table 9 summarizes the number of students in CAPA courses by level and program of study. This table can be used to project how many and when students will enter their bachelor's programs. If the students currently registered in levels 5 and 6 finish the course sequence and score sufficiently on TOEFL, then AUK can expect to 119 students transitioning to bachelor's studies in spring 2024.

## New Enrolled Students

Table 10: Number of New Students Fall 2023 by Program of Study

Fall 2023			
Programs	CAPA	Bachelor's	Grand Total
Architectural Engineering	17	14	31
Business Administration	4	4	8
Computer Software and Security	6	4	10
Design	2	10	12
Electronics and Telecommunications Engineering	2	5	7
International Studies	1	4	5
Nursing	4	2	6
Petroleum Engineering	4	1	5
Undecided	1	0	1
<b>Grand Total</b>	<b>41</b>	<b>44</b>	<b>85</b>

**Programs**

- Architectural Engineering
- Design
- Computer Software and Se...
- Business Administration
- Electronics and Telecomm...
- Nursing
- International Studies
- Petroleum Engineering
- Undecided

Table 10 shows the number of new students per program of study. 36.47% have chosen Architectural Engineering.

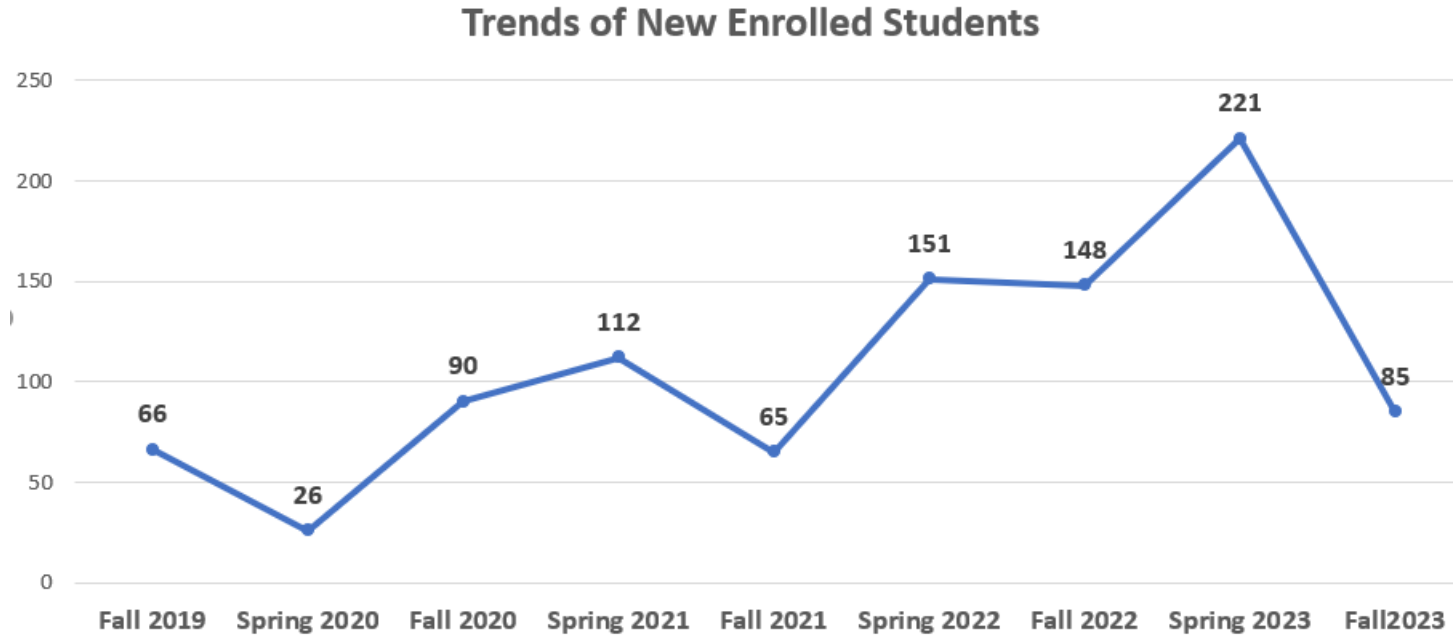
## Trends of New Enrolled Students

*Table 11: Trends of New Students (Bachelor plus CAPA) by Program of Study per Semester*

Programs	Bachelor and CAPA New Students								
	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall2023
Architectural Engineering	11	3	29	37	8	37	74	71	31
ETE	2	1	7	4	0	20	14	25	7
Petroleum Engineering	4	3	2	17	6	8	13	19	5
Business Administration	5	4	6	7	10	9	13	24	8
Oil and Gas Management	8	2	3	1	10	12	-	-	
CS/IT	0	0	0	1	4	11	11	32	10
Design/Interior Design	0	0	0	0	9	8	3	11	12
Interior Design/Interior Design	7	3	11	6	0	-	-	-	
Environmental Science	0	0	0	0	0	-	-	-	
International Studies	0	0	0	0	5	3	5	6	5
International Relations*	4	3	3	1	0	-	-	-	
Public Policy*	1	0	1	0	0	-	-	-	
Security and Strategic Studies*	5	1	1	3	0	-	-	-	
Nursing	0	0	3	29	2	22	14	31	6
Undecided	10	6	19	6	11	21	1	2	1
<b>Grand Total</b>	<b>66</b>	<b>26</b>	<b>90</b>	<b>112</b>	<b>65</b>	<b>151</b>	<b>148</b>	<b>221</b>	<b>85</b>

\*Degree Programs were combined into one Degree Program with three specializations, International Relations, Security Studies, and Public Policy.

Out of 145 accepted students, 85 registered by Census Day, Sep 14, 2023. The number of enrolled CAPA students is expected to increase since there is rolling registration. Table 11 shows that there is a significant decline of 42.5% in the enrollment of new students while comparing fall 2023 enrollment to the fall 2022 enrollment.

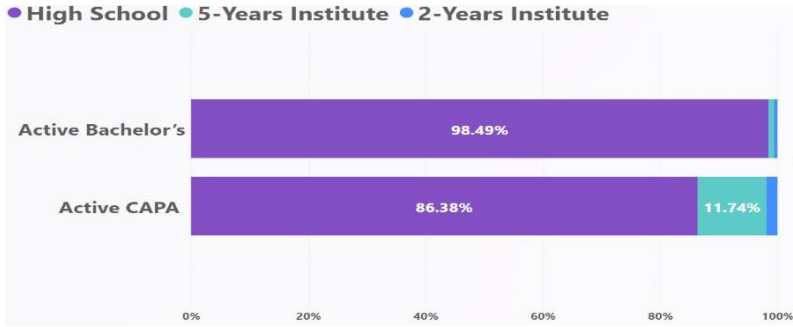


*Figure 7: New Students Enrollment per Semester (Bachelor + CAPA)*

## High School Qualification

Table 12: High School qualification of All Active students

High School Qualifications			
High School	Active CAPA	Active Bachelor's	Total
5-Years Institute	25	5	<b>30</b>
2-Years Institute	4	3	<b>7</b>
High School	184	522	<b>706</b>
<b>Grand Total</b>	<b>213</b>	<b>530</b>	<b>743</b>

Legend: ● High School ● 5-Years Institute ● 2-Years Institute

Qualification	High School (%)	5-Years Institute (%)	2-Years Institute (%)
Active Bachelor's	98.49%	1.51%	0%
Active CAPA	86.38%	11.74%	1.88%

Table 12, shows the students' pre-university qualification. 95% of the students who join AUK come from High School; 5% of students come from 5-year and 2-year institutes.

## Current Students Demographics

The demographic identifications provided in the section below are self-reported.

### Ethnicity

*Table 13: Active students by Ethnicity*

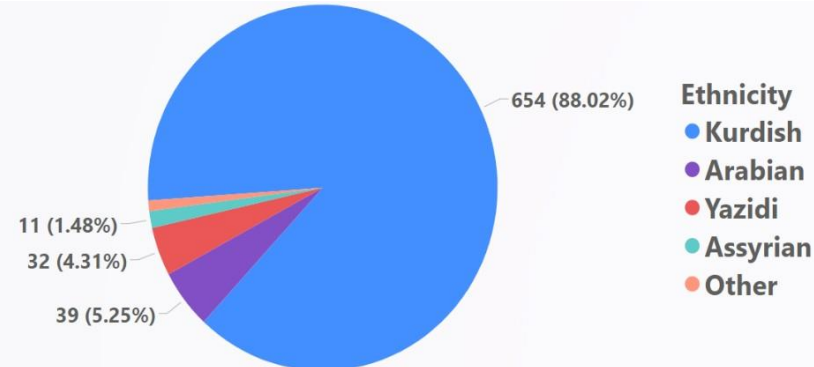
Ethnicity	Total	Ethnicity
Kurdish	654	 <p>Figure 9: Ethnicity</p>
Arabic	39	
Yazidi	32	
Assyrian	11	
Other	7	
<b>Grand Total</b>	<b>743</b>	

Table 13 shows students by self-identified ethnicity; the vast majority self-identify as Kurdish.

## Religion

*Table 14: Active students' breakdown by religion*

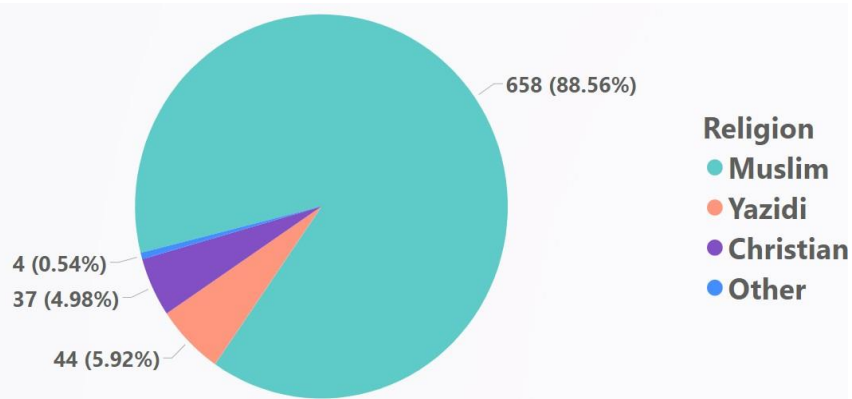
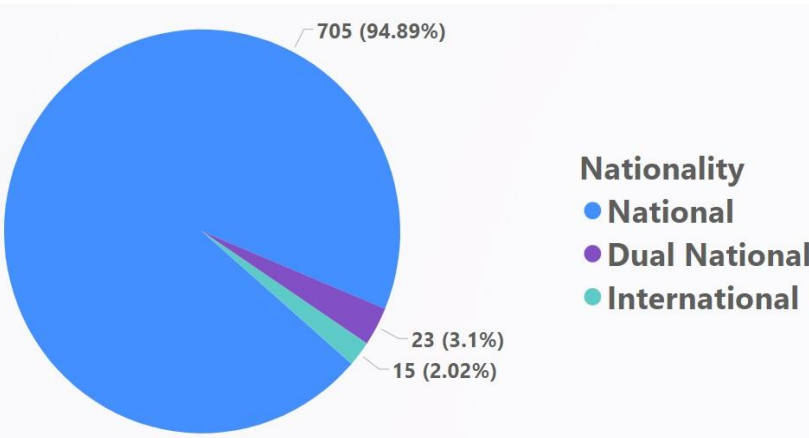
Religion	Total	Religion
Christian	37	
Muslim	658	
Yazidi	44	
Other	4	
<b>Grand Total</b>	<b>743</b>	

Table 14 shows that out of 743 students, 37 identified as Christian, 658 identified as Muslim, 44 identified as Yazidi, and 4 as other.

## Nationality

*Table 15: Active students by Nationality*

Nationality	Total	Nationality
National	705	 <p><b>Nationality</b></p> <ul style="list-style-type: none"> <li>● National</li> <li>● Dual National</li> <li>● International</li> </ul>
International	15	
Dual National	23	
<b>Grand Total</b>	<b>743</b>	

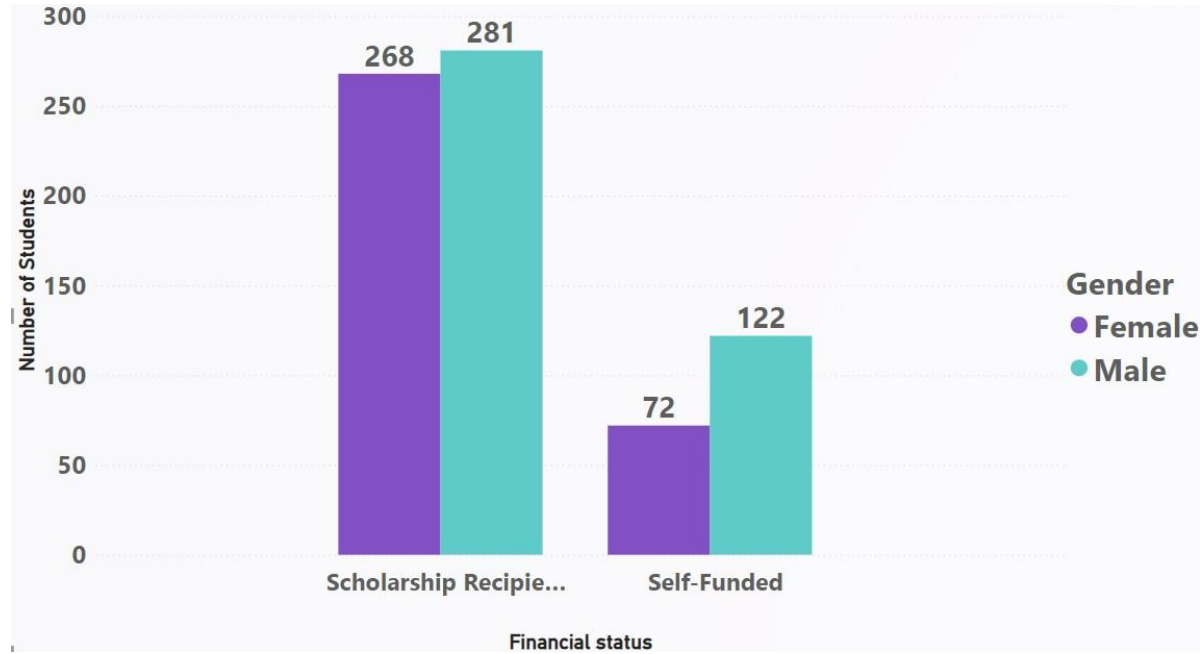
*Figure 11: Nationality*

The student population is made up of a diverse range of nationalities. There are 15 international students, 23 dual citizens, and 705 Iraqi nationals

### Scholarships

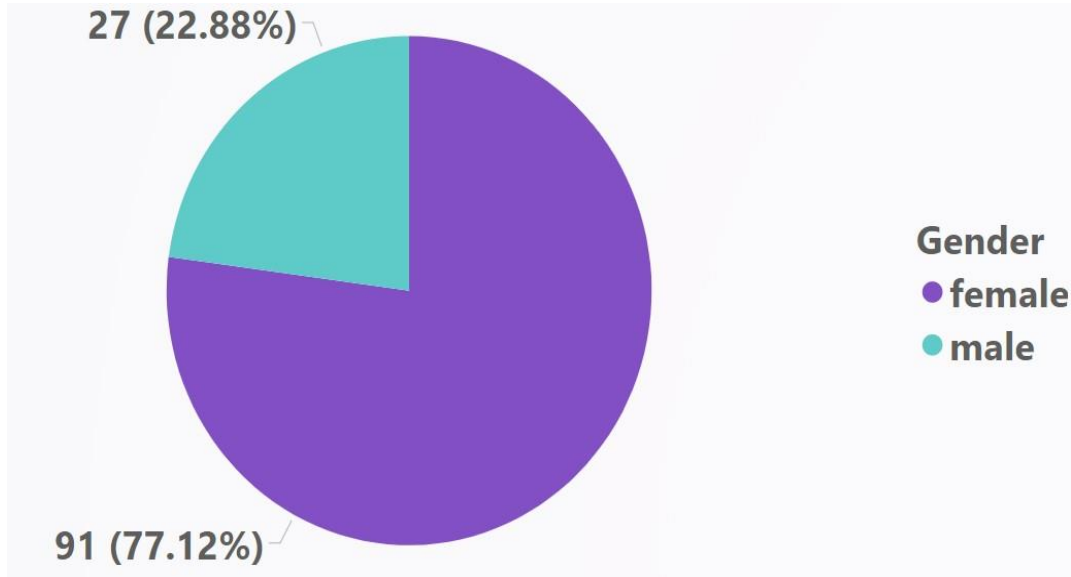
73.8% of all students studying at AUK are on scholarship, while 26.2% are self-funded students. Figure 12 shows self-funded and scholarship students by gender breakdown.

**Table/Figure 16: Scholarship and Self-funded students by Gender**



## Department of State Scholarship Analysis by Gender

Table/Figure 13: Department of State Scholarship by gender



One hundred and eighteen (118) students are studying under the Department of State (DoS) scholarship program, out of which 91 (77.12%) are female and 27(22.88%) are male. The DoS scholarship plays a significant role in increasing the female ratio at AUK. Out of 743 students actively studying at AUK, 340 are female students, of which 26.7% of females are studying under the DoS scholarship grant.

## Institutional Level Graduation Rate

**Figure/Table 14: Graduation Rate**

- Graduated Within 6 Years
- Dropped Out/Graduated in More Than 6 Years

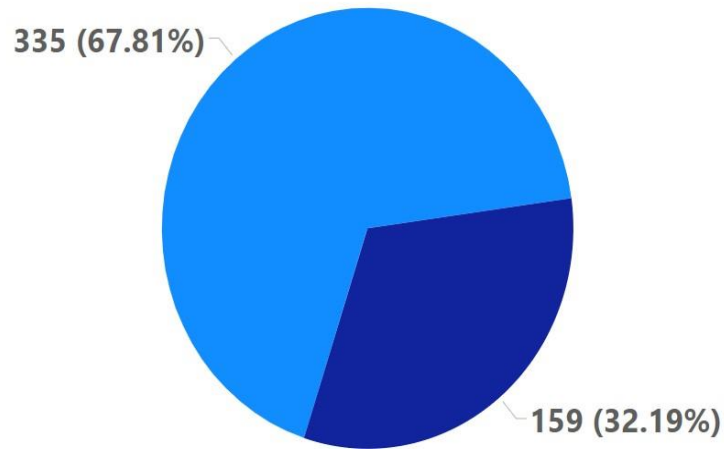


Figure 14 shows the institutional level graduation rate; the institutional level graduation rate is 67.81%. This graduation rate has been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019. The remaining either dropped out or completed degree in more than 6 years of time.

## Program Level Graduation Rate

**Figure 15: Graduation rate by program**

● Graduated Within 6 years ● Dropped out ● Graduated in More Than 6 Years

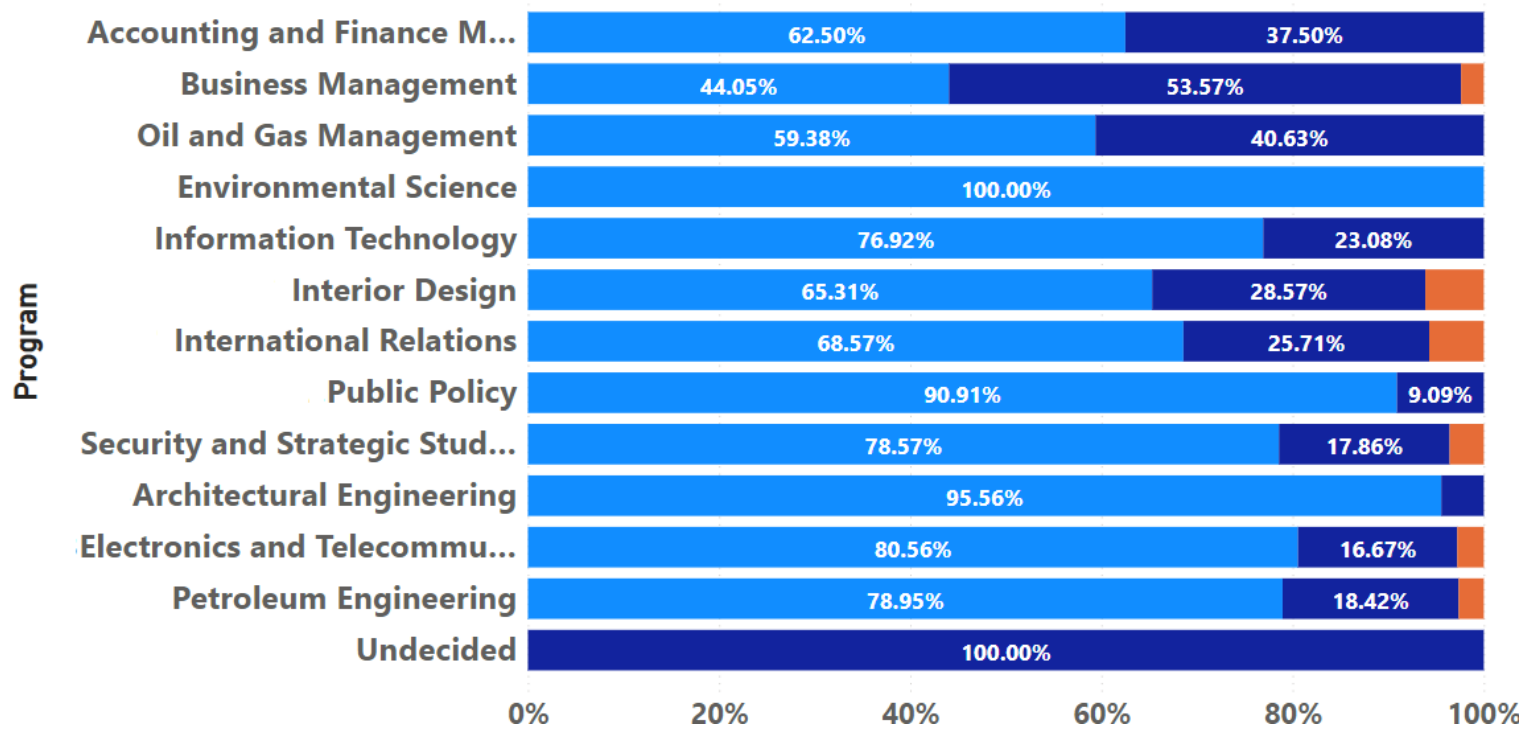
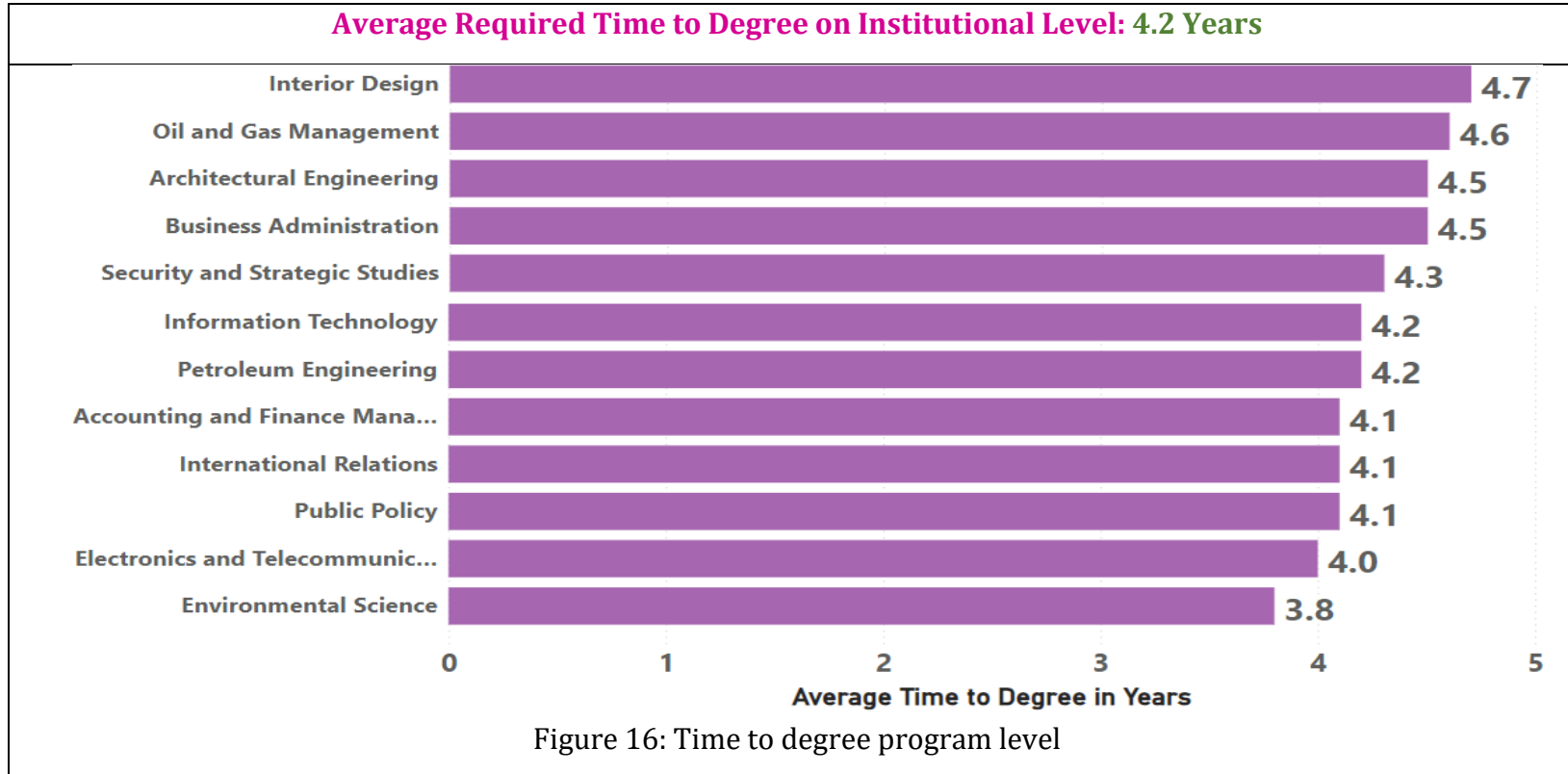


Figure 15 shows the program level graduation rates, those who graduated within 6 years and those taking longer, or never completed. Note that for Architectural Engineering, the threshold is 7.5 years as the bachelor's program is a 5-year program.

## Time to Degree on Program and institutional level

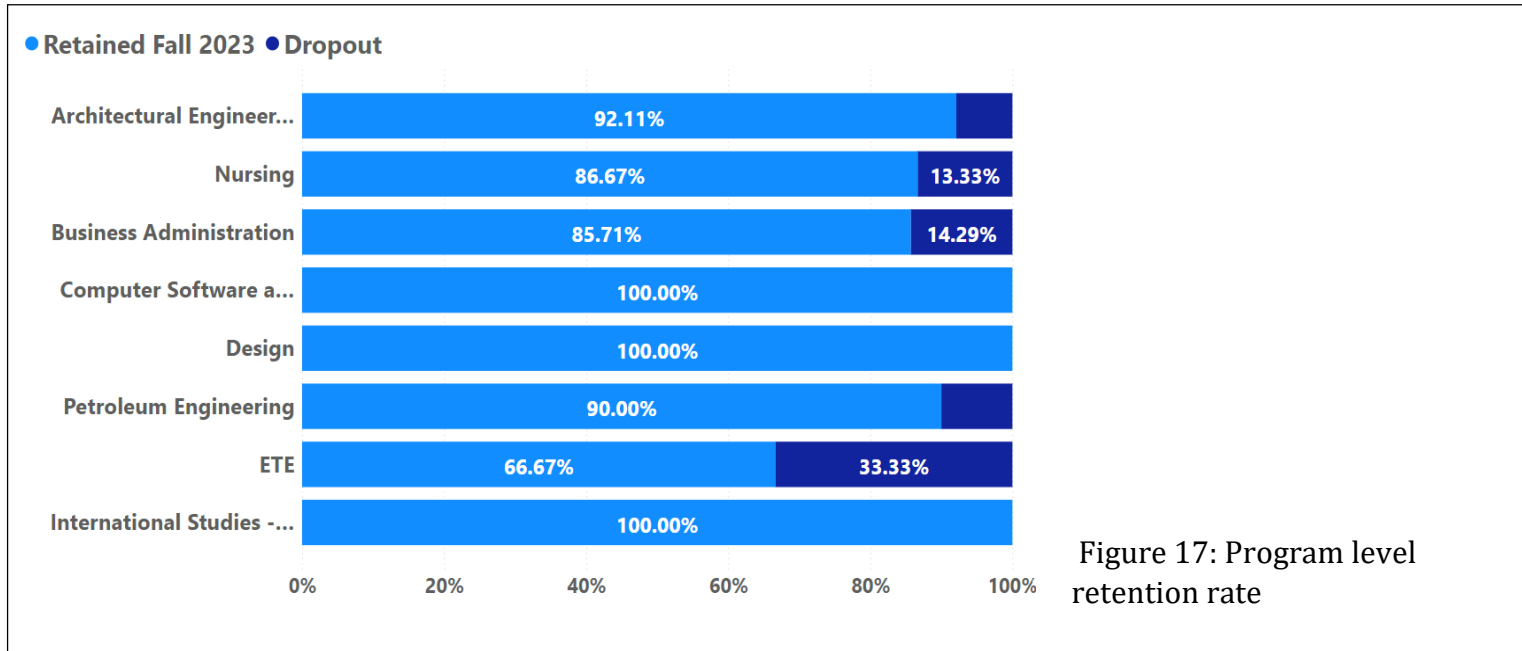
**Figure/Table 16: Time-to-Degree by Program**



The average time to degree for those who do complete is 4.2 years.

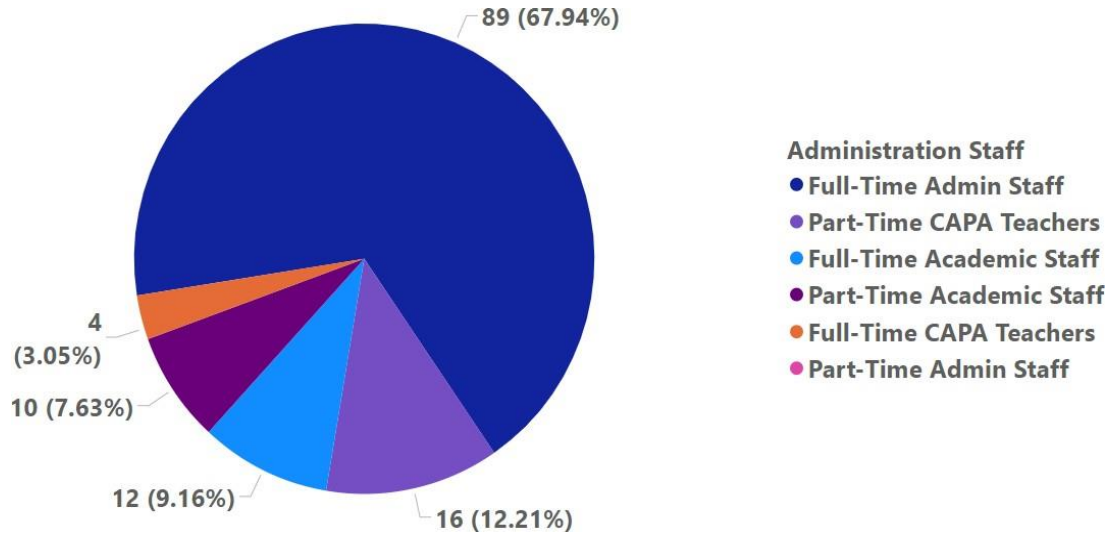
**Institutional Level Retention Rate: 90.5%**

<b>Program</b>	<b>Enrolled in Fall 2022</b>	<b>Retained Fall 2023</b>	<b>Inactive/Withdrawal</b>
Business Administration	14	12	2
Design	9	9	0
International Studies - INTR	4	4	0
Architectural Engineering	38	35	3
Computer Software and Security	9	9	0
ETE	6	4	2
Nursing	15	13	2
Petroleum Engineering	10	9	1



## Administrative Staff

**Figure/Table 18: Administrative Staff Distribution**



It includes CAPA admin staff and instructors, academic unit admin staff, and administrator staff of various operational units.