

K-19 Task Force

Minutes of Meeting, 15:00, October 17, 2022

Online via Teams

Agenda

Discussion of proposed sessions with stakeholders and scheduling of Symposium/Forum

Attending

Bashdar Sarbaz, MoE
AbdulSalam Medeni, Rwanda
Abdulqader Kakasur, UNICEF
Behar Ali, Emma Organization for Human Development
Dr. Soran Saeed, Sulaimani Polytechnic
Dr. Galawezh Obaid Osman, MP, Education Committee
Vida Hanna, CUE
Dr. Honar Issa, AUK
Dr. Randall Rhodes, AUK

Meeting was called to order at 15:10

Agenda

Discussion focused on the next steps for the roll out of the proposals/recommendations developed by the Task Force.

Stakeholders/Decision-Makers

It was affirmed that the TF must meet with the *publics* to solicit feedback and ensure a smooth path for the implementations of reform.

In order to warm up these *publics* and gain valuable insights, it was agreed to move forward with sessions with key stakeholders to review the TF's progress, vision, and proposals. Meetings are to be scheduled with the following:

- Council of the Ministry of Education
- Council of the Ministry of Higher Education and Scientific Research
- Representatives of the Ministry of Planning
- Other governmental units as deemed appropriate

It was agreed to schedule these four sessions in the next week. Dr. Honar volunteered to contact the above to schedule the sessions and will inform members of the day and times as soon as confirmed. Again, the objective is to discuss the outcomes of the TF's activities and proposed reforms. During these sessions, there will be four principal topics:

- TVET

- University Entrance Exam
- Elementary and Secondary School Curricula
- Early Childhood Education and the child's transition from home to school

It is best to provide the *publics* with reading materials prior to the sessions. TF members agreed to develop “white papers” briefly outlining the issue(s) (challenges and opportunities), the methodology of the research, the modes of analysis, and the recommendations. White papers will be presented in Kurdish. English-language versions will be distributed **by end of business on Thursday, October 20**, for review and comment by TF members. Once inputs are received, the documents can be finalized in Kurdish. The deadline set for **the forwarding the Kurdish language “white papers” to Dr. Honar is Friday evening, October 21**. Dr. Honar volunteered to distribute these documents to the *publics* for them to review prior to the sessions.

At these sessions, the agenda will also include asking for advice on the stakeholders to be invited to participate in the next round of workshops. These workshops will be scheduled for December or January. The workshops will focus on policy development, the discussion of recommendations, and the implementation strategies.

After these workshops, the feedback will be reviewed by the TF and incorporated into the TF documents as appropriate. The revised documents/recommendations/reforms will be presented at a large, public event sometime in February.

At the end of the online meeting, Dr. Galawezh was asked about the status of the Draft Law on Education. A revision has occurred, but due to the fact that the law is pending its third reading, it is not available for public review. Therefore, members of the TF are unable to assess the level of revision arising out of the May 22 meeting with the Education Committee of Parliament.

Meeting adjourned at 15:40.